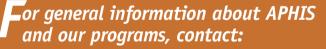


The U.S. Department of Agriculture (USDA) has internships<sup>1</sup> available within our Animal and Plant Health Inspection Service, also known as "APHIS." We have partnered with several Tribal Colleges and Universities (TCUs) and other Native American-Serving Institutions (NASIs) to offer this opportunity for college students. Successful applicants receive a paid, 8-week summer position with APHIS at one of our offices around the country. It's a chance to get valuable, first-hand experience in APHIS' day-to-day work, as well as insights into public service and working for a Federal agency.

These internships are <u>not</u> a part of USDA Pathways Programs. For information about opportunities offered through USDA Pathways, go to www.usda.gov/our-agency <u>careers/usda-pathways-programs</u>. re you a college student interested in animal and plant health? Would you like to learn about the many career paths open in agriculture and natural resources? We have a unique opportunity for you.



Terry W. Clark, D.V.M. Director Office of the National Tribal Liaison terry.w.clark@usda.gov (301) 440-4388

Carl Etsitty Assistant Director Office of the National Tribal Liaison carl.etsitty@usda.gov (970) 494-7573

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# Native American-Serving Institutions Internship Program

Shaping the Future of Agriculture by Investing in Students





# What Does an Intern Do?

Based on career interests and skills, accepted student interns work with one of APHIS' operational programs or one of our support units. Interns get professional experience in such areas as: field work (e.g., pest surveys, disease eradication, wildlife management); laboratory research; administration; data analysis; budget and accounting; communications and outreach; and other technical and scientific work related to agricultural health.

#### ▲ APHIS pays for all travel and housing costs during the internship.

# To Apply

Submit a complete application package to a participating school that includes the following:

- A Résumé
- Letter of interest
- Unofficial transcript
- A Three letters of recommendation
- Copies of degrees, certificates, or diplomas (e.g., Associate's Degree, General Educational Development, High School)
- An application form (available directly from any participating school)

# Eligibility

Each applicant must be:

- A U.S. citizen,
- Currently enrolled in a gualifying educational institution at least part time, and
- ▲ In good academic standing, having at least a 2.5 grade point average.

# To obtain and submit an application, contact one of these participating schools:

Navajo Technical University (New Mexico) Dr. Germaine Dave, Associate Professor of Veterinary Technology Director of NTU Veterinary Teaching Hospital landgrant@navajotech.edu 🔺 (505) 387-7410

Southwestern Indian Polytechnic Institute (New Mexico) Angeline Sells, Instructor (Natural Resources) Advanced Technical Education angeline.sells@bie.edu 🔺 (505) 792-4603

#### University of North Carolina at Pembroke (North Carolina)

Myia Reyes, Interim Program Coordinator American Indian Heritage Center myia.reyes@uncp.edu 🔺 (910) 775-4663

#### Diné College (Arizona)

Benita Litson, Director Diné College Land Grant Office blitson@dinecollege.edu 🔺 (928) 724-6940

#### Fond du Lac Tribal and Community College (Minnesota)

Courtney Kowalczak, Director Environmental Institute courtneyk@fdltcc.edu 🔺 (218) 879-0862

Cankdeska Cikana Community College (North Dakota) Heidi Ziegenmeyer, Land Grant Director heidi.ziegenmeyer@littlehoop.edu 🔺 (701) 766-1330

Salish Kootenai College (Montana) Virgil Dupuis, Extension Department Director virgil dupuis@skc.edu 🔺 (406) 275-4800, ext. 4899

# **About APHIS**

APHIS is a multifaceted agency with a broad mission to protect the health and value of American agriculture and natural resources. Our programs and services touch the lives of all Americans and many people around the world every day. To learn more, visit www.aphis.usda.gov/careers.

## **Operational Program Units**

**Animal Care** A Ensures the humane treatment of vulnerable animals nationwide by administering two important laws: the Animal Welfare Act and the Horse Protection Act

**Biotechnology Regulatory Services** A Protects against risks to U.S. plant health by overseeing the safe import, interstate movement, and environmental release/ field testing of certain organisms developed using genetic engineering

**International Services** As APHIS overseas, works with foreign government officials and industries worldwide to carry out our agency's mission on the global stage

**Plant Protection and Quarantine** A Safequards American agriculture against invasive pests and facilitates the safe trade of agricultural products

**Veterinary Services** A Responds to disease emergencies: manages national programs to control or eliminate animal diseases; conducts diagnostic testing; ensures pure, safe, potent, and effective veterinary biologics; and facilitates the safe trade of animals and animal products

**Wildlife Services** A Provides national leadership and expertise to manage conflicts between people and wildlife so they can coexist

### Management Support Units

#### **Emergency and Regulatory Compliance Services**

A Provides leadership on emergency preparedness and response, regulatory investigative and enforcement activities, safety initiatives, and the regulation of agricultural select agents





Office of Civil Rights, Diversity, and Inclusion A Provides leadership, direction, and technical support to all APHIS employees and external service recipients on civil rights matters

**Legislative and Public Affairs** A Manages communications with APHIS stakeholders, the States, Tribal Governments and organizations, Congress, trading partners, the media, and the public

Marketing and Regulatory Programs Business Services A Provides resource management and administrative services to APHIS and USDA's Agricultural Marketing Service

**Policy and Program Development** Analyzes policies and develops budgets and regulations consistent with APHIS' environmental stewardship goals and legal authorities; also evaluates agency programs for efficiency and effectiveness

