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UNITED STATES DEPARTMENT OF AGRICULTURE  
ANIMAL AND PLANT HEALTH INSPECTION SERVICE (APHIS)

BRS STAKEHOLDERS MEETING

Date: November 17, 2009  
Time: 8:40 a.m. - 4:20 p.m.  
Location: USDA/APHIS  
4700 River Road  
Riverdale, Maryland

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P R O C E E D I N G S

MR. GREGOIRE: Good morning, everybody. I'm Michael Gregoire, the Deputy Administrator of Biotechnology Regulatory Services in APHIS, and I want to thank you for joining us today and welcome you to our stakeholder meeting. We have a very full agenda for you today and we very much look forward to today's meetings and discussions.

I just want to begin by saying that I believe that public engagement really enhances the government's effectiveness and improves the quality of the decisions that we make. I believe that the knowledge is widely dispersed in society and, as public officials, we benefit from having access to that dispersed knowledge.

The President has encouraged departments and agencies to offer Americans increased opportunities to participate in policymaking and provide their government officials with the benefits of their collective expertise and information. So it's with that guidance and in that spirit that we've undertaken this meeting today.

Today's meeting is going to consist of

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presentations by staff from Biotechnology Regulatory Services Unit and we're going to have interactive plenary discussions and small table group discussions amongst the participants on the agenda topics that we have today.

The presentations and the discussions are going to focus on four key areas today. The first area is program delivery initiatives. The second area is the petition process, what concerns people have, what improvements we might make in that process. The third topic area deals with our implementation of the National Environmental Policy Act, and we're going to talk about a pilot project we plan to undertake and get some of your input and ideas on how we undertake that. Then, finally, we're going to be talking about the Biotechnology Quality Management System.

17 We plan to use your thoughts, ideas and  
18 suggestions that we gather here today to inform our  
19 decisions and programs as we move forward in these  
20 areas over the next several months.

21 There are several other issues that  
22 stakeholders have expressed an interest in including in

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1 today's agenda, including such things as our proposed  
2 regulations, appending regulatory decisions that are  
3 before us, and litigation that we're involved in. I  
4 will be providing a brief update on issues like these  
5 and taking questions from the audience before we break  
6 for lunch today.

7 However, because there have been other venues  
8 for public input on those issues and those issues are  
9 currently in the decision-making process within the  
10 department or are still in the courts, we don't plan to  
11 engage in more substantive discussions on those topics  
12 today. But I will cover updates on where we are with  
13 those and be taking questions.

14 So at this point, I'm going to turn the mic  
15 over to one of our facilitators, Jerry Coursey, who  
16 works with the Policy and Program Development Unit in  
17 APHIS. Jerry facilitated the public meeting that we  
18 had in April on the proposed rule and did a fantastic  
19 job. So we're very happy to have him helping us out  
20 today.

21 Jerry?

22 MR. COURSEY: Thank you, Mike.

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1 Good morning, everyone. I'm going to be  
2 joined as facilitator today by Anne Dunigan and Anne is  
3 going to be speaking after me. Again, we're both part  
4 of APHIS. We're in the Planning and Evaluation  
5 Division.

6 The first thing I'd like to ask you to do is  
7 look at your packets, the light blue folders there. I  
8 just want to go over the four pieces there quickly.  
9 Mike has just walked you through the agenda. That's  
10 the first piece there, a one-page agenda.

11 The second piece is a list of ground rules and  
12 norms for the meeting. Anne is going to go over those  
13 in a second. The third piece is the questions that  
14 were posted on the BRS website, I think, last week, and  
15 we thought it was important to have those in the  
16 packets, also. These are questions that we're asking  
17 the table groups to discuss and address after the  
18 presentations today and we'll talk a little more about  
19 that.

20 The fourth piece is a short evaluation of the  
21 meeting, which is very important to us. So we ask you,  
22 if you can, to fill this out before you leave this

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1 evening and we will be collecting those. That will  
2 give us important feedback for next meetings and, also,  
3 other information that's important to us. So that's  
4 the packet.

5 Let me talk a little bit about our roles as  
6 facilitators, Anne and I. Now, one thing we're going  
7 to be doing today is a lot of work at the tables. You  
8 are sitting at tables of 10 right now. Most tables  
9 don't have 10 people.

10 So at the end of our little presentation here

11 from myself and Anne, I'm going to ask those folks who  
12 are just three or four to move over to another table.  
13 We still have people coming in and they may people the  
14 other tables. But if we can consolidate some of the  
15 tables, particularly up front here, before the  
16 presentations, that would be great.

17 Our role as facilitators today is pretty  
18 simple. We're here to help you folks, the stakeholders  
19 and BRS and the staff of BRS, have a good dialogue and  
20 discussion about key issues that are important to you.

21 To do that, we will be keeping track of time.  
22 As Mike said, there is a full day of work here. We

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1 want to make sure we use our time as effectively as we  
2 can. We will be managing how long the groups talk  
3 together, how long the groups then report out to all of  
4 us. Breaks are during the morning, afternoon, and a  
5 lunch break. I think most of you know we are selling  
6 lunches to kind of streamline the lunch break. If you  
7 haven't bought yours, you can still buy them out front,  
8 I think.

9 Now, let me say a little bit about the process  
10 we're going to be using with the groups. We've got  
11 four areas of discussion, as Mike told you, if you look  
12 back at your agenda. The first area of discussion is  
13 petition process improvements. We're going to be  
14 taking questions from the full floor, the large group.  
15 There will be no discussion at the small group tables.  
16 That's going to be reserved for session numbers 2, 3  
17 and 4.

18 What we will do with those sessions is there  
19 will be presenters walking you through their  
20 PowerPoints and presentations. Immediately after their  
21 presentations, you can ask clarifying questions from  
22 the floor. Anne and I will be circulating with

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1 microphones to get your questions.

2 Once all the clarifying questions have been  
3 answered, you will focus on your group work together.  
4 You'll go back to your table for about 30 minutes and  
5 discuss the two, three or four questions that BRS has  
6 laid out for you.

7 In the report-out, what we'd like, because we  
8 have so many tables here -- we have nine at this point,  
9 maybe 10 -- are key highlights from each table around  
10 the issues that were discussed. This means a report-  
11 out of maybe one or two important things that would  
12 take one or two minutes. So Anne and I will be  
13 managing that with all of you and we'll take questions  
14 as we get into that. That's the process we will be  
15 working with you on.

16 That's our role, again, to help you folks have  
17 a good discussion with BRS staff, to manage the time,  
18 and, also, to manage the group process, where BRS gets  
19 a chance to understand your perspective on a number of  
20 these issues. You get the chance to talk with your  
21 colleagues, other stakeholders at your table.

22 Anne is now going to talk about the ground

0009

1 rules we have for the meeting. Thanks.

2 MS. DUNIGAN: Good morning. If you would just  
3 open your packet, if you don't have it open already.  
4 Inside, we included just a really brief description of

5 some meeting norms that we'd like to follow and, also,  
6 just a little bit on how the meeting will be run, just  
7 to follow-up on what Jerry said.

8 The ground rules are very simple. We'd like  
9 for everyone to share their ideas, be respectful of  
10 everyone's opinion, just speak one at a time to allow  
11 everyone to share their thoughts and opinions. Please  
12 express your interests around the key issues; this is  
13 most important. Please express your key issues and why  
14 they're important to you.

15 We will have some scheduled breaks, but if  
16 there's anything you need during any other time, please  
17 just step out of the room. The restrooms are just  
18 outside. If you go out of the room, turn to the right  
19 and walk down the hall just a little ways, you'll see a  
20 small cafeteria where you can buy coffee, snacks, and  
21 if you decided not to purchase your lunch, they will be  
22 serving lunch around noon.

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1 Just in terms of another logistic, if you  
2 would like to step out of the building during the day,  
3 please just make sure you have a badge on. We have a  
4 guard's desk and if you wouldn't just mind keeping that  
5 on during the day.

6 In terms of the process guidance for our small  
7 groups and our larger groups, when we have a panel or a  
8 presentation and you have a question from the audience,  
9 if you would just identify yourself. We have somebody  
10 recording the meeting and it makes it easier for her to  
11 identify differences in people.

12 Just, again, we do not need to reach consensus  
13 during this meeting. It's just free to share your  
14 ideas, your thoughts and what's important to you.

15 During our smaller groups, we will have a BRS  
16 staff person at each table. They will be there to  
17 record some of your thoughts, answer any clarifying  
18 questions, but really just to listen and not join your  
19 group so much as just to listen in and make sure they  
20 are able to capture your thoughts.

21 During our small groups, we would ask if  
22 someone would be willing to -- we have some flipcharts

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1 on the side -- if somebody would be willing to write  
2 down the key points during that. After the meeting, we  
3 will ask for each group to report out a few key  
4 highlights and that will make it easier for that person  
5 to share those with the larger group. We will have  
6 different BRS staff during the day joining each table.  
7 So just be aware that you might have a different person  
8 joining your table throughout the day.

9 Are there any questions about how the day will  
10 run or anything we can help answer? Thank you.

11 MR. GREGOIRE: Thanks, Anne. Let's just take  
12 a couple minutes now at your tables to introduce  
13 yourselves to each other. What I'd like you to do, you  
14 may know everybody at your table, you may not, but take  
15 turns, say who you are, what organization you're with,  
16 and what is your role in that organization.

17 That would be very helpful, because you're  
18 going to be together for a number of hours today. So  
19 this is a quick introduction, who you are, what  
20 organization you're with, and what's your role in that  
21 organization.

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1 MR. GREGOIRE: Folks, if you could finish up  
2 your introductions, we're getting ready to start the  
3 first presentation. This first presentation will be  
4 looking at program delivery initiatives.

5 Let me say a little bit about the process  
6 here. I'll just go back and repeat myself a bit. But  
7 during this session, we'll have three presenters. I'll  
8 introduce them. We will be taking questions from the  
9 floor after each presentation. This is not one of the  
10 sessions where the group is working together. We will  
11 take time after each presentation.

12 Let me introduce our three presenters. First,  
13 we've got Lee Handley, who is going to talk about the  
14 ePermits update. Lee is a senior biotechnologist in  
15 the Environmental Risk Assessment Programs in BRS.

16 John Cordts will be doing process  
17 modifications. John is also a senior biotechnologist  
18 in the Environmental Risk Assessment Programs. Thomas  
19 Sim will be reporting on the planting reports. Thomas  
20 is director of Regulatory Operations in BRS.

21 So we will start with Lee.

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MR. HANDLEY: Good morning. I think we'll

1 start off this morning in the exciting world of  
2 ePermits. As most of you guys know, we're using  
3 permitting for notifications and permit submissions.  
4 ePermits was launched in 2006 as a part of the  
5 eGov initiative and it has been amazingly successful  
6 for BRS; 98 percent of our applications come in  
7 electronically now and are processed electronically.  
8 It includes permitting and notifications,  
9 acknowledgement of notifications.

10 About a year ago, we launched the compliance  
11 workflow as a part of ePermits. A lot of that you guys  
12 don't see because it's internal to BRS, but you'll get  
13 notices of compliance or warning letters and that kind  
14 of thing will come to you electronically.

15 The program is used by four different programs  
16 in APHIS and there is a very high level of support from  
17 APHIS senior management for the ePermitting and the  
18 whole eGov initiative.

19 Last year, we had a couple of major releases  
20 in ePermits. One of these was what we call the permit  
21 conditions handshake. Those of you who are getting  
22 permits have seen that new step that we have in the

0014

1 process. We actually have to read the conditions and  
2 agree to each of them before we will issue the permit.

3 As I mentioned earlier, we have the compliance  
4 workflow that was implemented about this time last  
5 year, where all the inspections and communication with  
6 the permittees about these inspections takes place  
7 electronically.

8 As part of the supplemental permit conditions  
9 handshake, basically, we have about 20 different  
10 templates within the system that we select from when  
11 we're starting to develop the conditions of the permit.  
12 Then the biotech can tailor those depending on the  
13 permit by adding other conditions, depending on the  
14 nature of the permit. Then it goes to the applicant to  
15 read the conditions and agree to them, and then it

16 comes back to us to process.  
17 Particular future enhancements may include  
18 crop-specific supplemental conditions. Right now,  
19 they're fairly generic and we have to tailor them by  
20 the crop, and we're talking about developing particular  
21 permit conditions, say, for corn, for soybean, trees  
22 and other things like that.

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1 The inspection process is now incorporated  
2 into ePermits. The work flow is routed from BRS to  
3 PPQ. PPQ actually conducts the inspections for us.  
4 Then after PPQ inspectors do their work, they're routed  
5 back to the compliance group in BRS.  
6 As I mentioned earlier, notices of compliance,  
7 notices of noncompliance, warning letters are generated  
8 and sent to the permittees through the system. In some  
9 cases, BRS may require a reply from the permittee and  
10 that's all done electronically. I think some of you  
11 guys have actually been a part of that process.  
12 The other thing we did was we launched what we  
13 call the Location Unique ID, and that was about, I  
14 guess, a couple of months ago. This is where we use a  
15 unique alphanumeric code to identify each release site.  
16 We did this because in the future, people will be able  
17 to submit planting reports, field data reports, those  
18 kinds of reports that are required by the permit  
19 conditions or in the regulations electronically.  
20 So that the system would recognize a  
21 particular planting site, we have to use this unique  
22 ID. This is primarily for people who are going to be

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1 uploading through XML.  
2 That unique ID can only be used once within  
3 the application and it must be different for each  
4 location. As I mentioned, it's going to allow the  
5 system to identify where your planting reports are  
6 coming in, so it knows under what permit to put those,  
7 in what location.  
8 The other thing we did at the same time was we  
9 changed the formatting for GPS coordinates so that  
10 those were required to be in decimal format. Before,  
11 as you know, it was an open text field and people were  
12 using many different formats. There was a lot of text  
13 in there and it makes it very difficult for us to do  
14 any kind of mapping. So what we did was to impose the  
15 condition where we have six pairs of coordinates. One  
16 is required and five are optional. And, as I  
17 mentioned, they have to be in decimal format.  
18 One of the things that we did recently was  
19 clarify what is CBI and PII on the application to  
20 facilitate the approval and responses to FOIA requests.  
21 In the future, the use of CBI brackets will not be  
22 allowed on certain fields.

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1 Those of you who this affected, you got a memo  
2 from Cindy Eck. There's only a couple of you in the  
3 room, I think, that were affected by this. But if you  
4 have any questions about this, just contact Cindy and  
5 she can give you additional information.  
6 For the next upcoming release, this is going  
7 to be a major release, hopefully, about this time next  
8 year, where you'll be able to submit your planting  
9 reports, annual reports, final field test data reports,

10 monitoring reports, pre-plant notices for  
11 pharmaceuticals, pre-harvest notices for  
12 pharmaceuticals and industrials, return equipment to  
13 general use notice, and compliance incident reports, or  
14 the self-reporting function.

15 Those of you that have been involved in this  
16 very lengthy, complicated process of trying to come to  
17 consensus on what the data fields need to be or where,  
18 we determined what those data elements would be and  
19 everyone agreed to those basic elements in March of  
20 2008.

21 The final data tables were sent out to all  
22 users of ePermits that are planning to submit via XML

0018 1 upload. I sent that out in May of 2009. The plans  
2 were to implement this in October of this year, but  
3 this was delayed.

4 We now have just finished the data  
5 requirements documents. The design documents, we're  
6 working with the contractor and these are targeted to  
7 be completed by the end of December of this year.  
8 Depending on funding, the launch for online reporting  
9 is anticipated to be October of 2010.

10 The important thing to understand is that you  
11 will have to have used the Unique Location ID for this  
12 to work if you're going to do this by XML upload. So  
13 the sooner you can start using that unique ID, you'll  
14 be able to upload. If you haven't used the ID, you  
15 can't upload. So if you want more information about  
16 that, I'll be glad to talk to you separately.

17 The other thing that we're talking about doing  
18 is -- for those of you who have looked at the Virginia  
19 Tech website lately, you'll notice that we've got some  
20 data integrity issues. The regulated article can be  
21 spelled in a number of different ways and common names  
22 are all over the map.

0019 1 So what we're going to do is we're going to  
2 lookup tables for things like institution, regulated  
3 article, for example, the scientific name, the county  
4 within the state, and the country so that you'll have  
5 to pick from a dropdown. Those of you using XML will  
6 be affected by this because you'll have to use the  
7 correct naming standard for whatever the regulated  
8 article is.

9 Your institution, for example, county within  
10 state, really, the reason we're doing that is that  
11 there are a couple of counties in the U.S. that have  
12 commas in them or have apostrophes, and this creates  
13 all kinds of problems in ePermits, so we're going to  
14 eliminate the apostrophe.

15 Those of you who have very large permits and  
16 notifications are aware that we've had a major problem  
17 with large PDFs not being able to generate. ITS just  
18 recently made some changes to help solve the problem  
19 and, knock on wood, I think the problem has been fixed.

20 We just had a permit that was uploaded last  
21 week that's over 1,500 pages and it will generate  
22 within less than two minutes, which is a record for

0020 1 ePermits, because sometimes it's taken up to 30 minutes  
2 to generate the PDF.

3 So having said that, it looks like we may be

4 able to increase the number of sites on a notification.  
5 Right now, we've had to impose a limit. Those of you  
6 who have the very large permits and notifications that  
7 would like to increase the number of sites, give me a  
8 call or e-mail me and let me know what you think your  
9 anticipated site limit will be so that we can get a  
10 handle on just how big we think these things could  
11 come.

12 The other thing we're looking at longer term  
13 is being able to do various requests via ePermits.  
14 This would be a separate workflow in the ePermits. So  
15 various numbers would be assigned automatically. Those  
16 variances will link to all permits where the variance  
17 has been used. Since they are not very common, we  
18 don't anticipate doing this through XML.

19 The other thing that we are looking seriously  
20 at is having an institutional applicant. This would  
21 allow individuals to submit applications as an  
22 institution, as an applicant within ePermits. This

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1 would allow employees to work on and view all  
2 applications within their institution. It would also  
3 avoid the problems that are associated with having to  
4 reassign existing notifications and permits to  
5 different individuals when a person leaves an  
6 institution.

7 I know a number of you have asked for this.  
8 We're looking into the logistics of it. PPQ has the  
9 same issue. They would like to be able to do the same  
10 thing. So we're looking at trying to do this globally  
11 within the ePermits.

12 Now, a question that we have is how is the  
13 permit conditions handshake working for you guys? Do  
14 you have any thoughts on how we could do it better?  
15 The compliance workflow has been implemented and it  
16 seems to be working well for us. Are there any issues,  
17 from your perspective? Location information, how is it  
18 working? Do you have any suggestions for improvement?

19 That's it.

20 MR. COURSEY: Thank you, Lee.

21 We're going to do a little housekeeping right  
22 now. I was alerted that we've got a table in the back

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1 with about five people, right over here.

2 How about folks, at the break, you folks will  
3 then move up to the front over here? It would be  
4 better so you can -- we'll make sure you have  
5 additional company. So at the break, which will be in  
6 about 45 minutes, we'll move you up.

7 Another quick housekeeping point is that the  
8 PowerPoints were developed to help facilitate  
9 discussion here in the hall and in the table groups.  
10 As Anne said, the transcript from the court reporter  
11 and BRS staff will be posted on the website after this  
12 session. So you will have, at that point, Lee's  
13 commentary and the PowerPoints and everybody else's  
14 commentary and their PowerPoints.

15 So let's open it up for questions, some of  
16 these questions or other questions you have for Lee.  
17 Let us get to you with microphones.

18 Questions, anybody? And would you please tell  
19 us your name and the organization you're with?

20 MR. GONZALES: My name is Bob Gonzales. I'm

21 with the Noble Foundation. With regard to the  
22 institutional permits, how soon do you think that might

0023

1 be implemented and will that involve, also, the central  
2 movement permits?

3 MR. HANDLEY: It would involve all permits.  
4 Actually, we have to build like a separate gateway for  
5 an institution. It's fairly complicated. I'd like to  
6 say we'd have it within a year, but it depends on how  
7 complicated the process is going to be. They're  
8 looking into the level of effort that it would take to  
9 develop something like this.

10 MR. GONZALES: So this is not a policy issue.  
11 It's just an implementation issue.

12 MR. HANDLEY: It's an implementation issue,  
13 yes. You would still be e-authenticated like you are  
14 now as an individual and you would be the responsible  
15 party, but it would just let everyone in an institution  
16 share and look at all of their applications.

17 Right now, the head of the regulatory group in  
18 some institutions actually can't see any of the permits  
19 or notifications that their whole group is in charge  
20 of.

21 MR. GONZALES: Actually, where we have a  
22 problem is on the low end of it, though, not so much

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1 the environmental release, but just simple movement.  
2 We have principal investigators who might submit one  
3 permit every two years and. And, actually, the  
4 e-process is a bit cumbersome for them, and we're  
5 looking at probably staying with the paper system. But  
6 if I could do it for them -- plus the fact that it  
7 would allow the institution to know what's going on  
8 within the institution.

9 MR. HANDLEY: That would make a lot of sense,  
10 yes.

11 MR. COURSEY: Thank you.  
12 Other questions?

13 MR. GUYER: Dave Guyer with Syngenta.  
14 Lee, what are BRS' expectations when reporting  
15 release happens, if it's in October? Will there be a  
16 transition period for the permittees?

17 MR. HANDLEY: The way we've done this in the  
18 past is we always give people six months to get up and  
19 running, particularly with XML upload, because it takes  
20 time for you guys to get your systems compatible with  
21 the ePermit system. So every time we launch a new  
22 schema, we always give you at least six months.

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1 It's also going to depend on timing in this  
2 situation, because you'll want to be submitting reports  
3 for things that you planted that year. So I'm guessing  
4 it really won't be until the 2011 planting season,  
5 permitting planting, that this would actually start  
6 working for real.

7 MS. DEATHERAGE: Claudette Deatherage,  
8 Monsanto.

9 Lee, what about an XML upload for permitted  
10 vendors. Is that off the table or what?

11 MR. HANDLEY: We really haven't considered it.  
12 We can look at that. I mean, there's really not that  
13 many. You have to think about the cost-effectiveness  
14 of implementing something like that. That would be a

15 fairly major design change. But we could look at it  
16 just to get an idea of how much it might cost and how  
17 much time it would take.  
18 MS. DEATHERAGE: If we have a large number of  
19 constructs to add to a permit, the manual process for  
20 doing that is very time-consuming.  
21 MR. HANDLEY: Yes, I understand. Yes, I know.  
22 Yes.

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1 MS. DEATHERAGE: Thank you.  
2 MS. BUEHNER: Gina Buehner with Dow  
3 AgroSciences.  
4 With regard to the Unique Location ID, does  
5 that differ from the site ID?  
6 MR. HANDLEY: We have Location Unique ID,  
7 which is just a code, which is meaningful just to you.  
8 It doesn't mean anything to us. This location name,  
9 that's a different field, and that's where the name of  
10 the farm or the name of -- where the planting is going  
11 to take place.  
12 MS. BUEHNER: Thank you.  
13 MS. FITZPATRICK: Sharie Fitzpatrick with  
14 Forage Genetics.  
15 Within ePermits currently, there is a field  
16 where you can ask us a question and we can reply. It  
17 would be very helpful if there was a field where we  
18 could ask you a question and you could reply. Right  
19 now, it's just one-way communication.  
20 Then the other question is there's a note on  
21 it that says no CBI information can be entered in the  
22 response. So it feels like you have to go around that

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1 useful tool every time to convey information.  
2 MR. HANDLEY: Yes, I know. That is a good  
3 idea to have the message coming from you to us. That's  
4 something we can certainly look at. The problem with  
5 putting CBI in those fields is that it's not protected.  
6 There's a separate area within ePermits where CBI  
7 information is held and that message function is  
8 outside of that. So we're really constrained in that  
9 situation. And, honestly, if you want to discuss CBI  
10 information, we should really do it over the phone  
11 anyway, because, technically, it's not really a good  
12 idea even to e-mail CBI information.  
13 But the one thing you can do is that you could  
14 put an attachment in the file that's got CBI  
15 information in it. I've done that before by  
16 communicating with people for a long message or  
17 something, stick an attachment in there and say there  
18 is a message in this attachment for you to read that  
19 has CBI in it.  
20 MR. COURSEY: Other questions? Okay. Thank  
21 you.  
22 Thank you, Lee.

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1 MR. HANDLEY: Sure.  
2 MR. COURSEY: Now, we'll hear from John  
3 Cordts.  
4 MR. CORDTS: Good morning. As a result of our  
5 stakeholders meeting last year, there were a lot of  
6 recommendations that came from stakeholders, as well as  
7 we had a lot of internal discussion from that meeting.  
8 Some of the recommendations that came out of that

9 meeting were made available, obviously, and we  
10 addressed some of those over the course of the last  
11 year. And I'm just going to go over a few of those in  
12 terms of delivery improvements that we were able to  
13 accomplish over the last year.

14 One of the recommendations was related to our  
15 evaluation of design protocols that come in with  
16 notifications and permits and could we accomplish that  
17 in a quicker fashion so that permits and notifications  
18 could be approved in a more timely manner.

19 So we took it upon ourselves to ask people if  
20 they wanted to go down this road, they could send us  
21 their design protocols in December or January that they  
22 were proposing to use over the course of the next year,

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1 and we would look at those and then we could make some  
2 determinations about the adequacy of those prior, in  
3 many cases, to even notification submission or permit  
4 submission.

5 So for those of you who anticipate this again,  
6 we'll be doing the same program this year. If you want  
7 to submit design protocols ahead of time, send it to us  
8 in December or January and we'll be able to take a look  
9 at those and get back to you about those.

10 One of the questions which still seems to come  
11 up relates to specific guidance about what's considered  
12 a release, and it just relates to acreage and number of  
13 releases. We have provided information within ePermits  
14 that talks about both number of releases and then what  
15 constitutes a release. So there is guidance within  
16 ePermits now that answers that question. If people  
17 continue to have that question, it's within ePermits.  
18 We can certainly talk about it again, if somebody wants  
19 to.

20 For those who work on microbial permits  
21 sometimes or plant pathogens, particularly, there were  
22 issues with our coordination with plant protection and

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1 quarantine and whether the permit requirements and  
2 specific issues were coordinated well between PPQ and  
3 BRS.

4 We worked with PPQ over the course of the last  
5 year and have worked that out now such that any permit  
6 conditions that we put on a microbial permit for  
7 interstate movement or importation are consistent with  
8 PPQ and, therefore, somebody doesn't have to go to PPQ  
9 separately. So they can come just to us and our  
10 conditions are adequate for PPQ.

11 There were other questions about GPS  
12 coordinates for each release site and I think we've  
13 clarified that now. I think our current requests  
14 relate to either one GPS coordinate approximately in  
15 the middle of a release site or up to six GPS  
16 coordinates that would bound a release site. So those  
17 are kind of the current guidance that we provide for  
18 people in providing GPS coordinates to us to locate  
19 release sites.

20 There are always questions about NEPA and  
21 Dangerous Species Act checklists. Although we don't  
22 make those directly available to applicants, we have

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1 talked about these extensively internally and we can  
2 provide specific guidance if you have questions about

3 information that you need to submit to us in order that  
4 we can complete our work efficiently.

5 There continues to be questions about the need  
6 for our writing of environmental assessments or  
7 environmental impact statements. We will be putting  
8 into place a team of NEPA -- a NEPA team, specifically,  
9 that will be providing, in the future, specific  
10 guidance to stakeholders, to applicants, when we will  
11 be needing to complete an environmental assessment or  
12 an EIS. I think somebody this afternoon will talk more  
13 specifically about this. So I think we'll have that  
14 covered today.

15 Finally, if there are any questions, the  
16 primary one in this regard is how can APHIS continue to  
17 improve our efficiencies and effectiveness in our  
18 processes.

19 So I can take questions from the field, if we  
20 have any.

21 MR. COURSEY: Any questions?

22 MS. NYGAARD: Linda Nygaard with Dow

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1 AgroSciences. In regard to coordination of BRS, either  
2 notifications or permits and PPQ, I'm assuming, though,  
3 that PPQ permits for the release of microbials on  
4 transgenic field trials are still needed. It's just  
5 that the permit conditions coordinate now.

6 Is that what you were saying --

7 MR. CORDTS: Yes. The permit conditions are  
8 coordinated. We do work with PPQ. So if we get a  
9 request for a release, our permit conditions are  
10 typically adequate, but we still do talk to PPQ, if we  
11 need to, for a release for plant pathogens.

12 MS. NYGAARD: So the two permits are still  
13 required.

14 MR. CORDTS: I'm not sure.

15 MR. COURSEY: John, if you could speak closer  
16 to the mic.

17 MR. CORDTS: Yes, sorry. The question is  
18 about the need for both PPQ and BRS permits for release  
19 of genetically-engineered pathogens. I believe our  
20 permit requirements will still be adequate. If we feel  
21 a need to talk to PPQ, we will do that internally. But  
22 I think right now our permit conditions will be

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1 adequate. So there wouldn't be a need for new permits.

2 MS. NYGAARD: Then, again, if the release of  
3 microbials, if the microbials are non-genetically  
4 modified, to remain in plant pathogens, let's say, then  
5 I would assume -- am I correct to understand that you  
6 would still need the PPQ permit?

7 MR. CORDTS: Yes. You would have to deal with  
8 PPQ in that regard.

9 MR. COURSEY: Other questions? Please put  
10 this close to your mouth.

11 MR. PEARSON: Hi, John. This is Les Pearson  
12 with ArborGen. I guess I want to put a question back  
13 to you.

14 In those cases where you're not meeting the  
15 timeframes for approvals of permits or notifications,  
16 can you talk a little bit about what are some of the  
17 the high level -- what are some of the delays that  
18 you're seeing there and things that you think we can  
19 help you with?

20 MR. CORDTS: Well, for the most part, I would  
21 say that in well over 95 percent of the cases, we're  
22 meeting our timeframes for notifications and permit

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1 approvals. I know Steve Bennett was in the room and he  
2 can certainly answer that.

3 If we're not meeting those timeframes, it's  
4 going to relate to preparation of an environmental  
5 assessment or something like that, which goes outside  
6 of the timeframe.

7 Steve?

8 MR. BENNETT: When looking at the trends of  
9 the data and stuff, when looking at the trends of the  
10 data, we track all our times and process for all the  
11 different types of permits, releases, movements,  
12 releases, importations, interstate movements, as well  
13 as the notifications. And I would say we're probably  
14 more up to around the 97 percent range of having  
15 everything processed within the timeframe.

16 The one area we seem to hit the most is on the  
17 notification of interstate movement, which is a very  
18 narrow window of time that you're operating under,  
19 which is 10 days. So to have an application received,  
20 reviewed for completeness, do your assessment and allow  
21 for review and comment with the state, you have 10 days  
22 to expedite that whole process.

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1 That's the one area that I wouldn't say we're  
2 comfortably 100 percent, but it's very small. And for  
3 the most part, some of the challenges we see are a few  
4 states have recently gone to where they're doing  
5 furloughs. There's a lot of cutbacks.

6 BRS has taken a proactive approach and working  
7 and trying to get things with the applicants that we  
8 know might have -- the case in some of these states  
9 that are being furloughed, to be proactive in working  
10 through some of these challenges that the economy has  
11 kind of brought forward.

12 But for the most part, I think that the  
13 program is really -- through the ability of the utility  
14 that ePermits offers us and to really expedite that  
15 state process a lot better, we've done remarkable in  
16 those areas. I would say that there's less than  
17 probably 2 to 3 percent and a lot of those have unique  
18 circumstances around them.

19 MR. COURSEY: Was there another question over  
20 here? Anyone else?

21 MR. CORDTS: I'll pass you along to Tom.

22 MR. COURSEY: Okay.

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1 Now, Tom Sim will talk about planting reports.

2 MR. SIM: Good morning. I'm glad you're here.  
3 I just wanted to visit with you a little bit this  
4 morning about some modifications or improvements -- we  
5 hope they're improvements -- relating to the  
6 notification and planting report process.

7 One of the things we try to do in our program  
8 is to do a continual improvement process, and this  
9 particular issue had not been visited for a while.  
10 Some of the discoveries we made in looking at this  
11 particular process was the last direct communication  
12 with the regulated community was in January of 2005.  
13 So we were coming up on almost five years now since

14 that last communication.  
15 This particular issue was also identified in  
16 the 2005 audit performed by the Office of the Inspector  
17 General. They made several recommendations to us about  
18 this particular issue and we've tried to address all  
19 those and reach a management decision with the OIG.  
20 Another factor, Lee talked to you about the  
21 ePermits deployment and that's been something that  
22 we've tried to take into consideration. And last but

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1 not least, the submission of these reports is actually  
2 a regulatory requirement, as stated in the  
3 biotechnology regulations.  
4 This is found in 7 CFR 340.3. We don't need  
5 to cite all the language right now, but the three items  
6 that are required through that part of the regulations  
7 are the location, date and the area of the planting.  
8 Now, this information supports three functions  
9 that BRS performs. One is the risk assessment. The  
10 second one is that we use that to verify compliance.  
11 And the third one that we don't often have to deal  
12 with, fortunately, is that of incident response. If  
13 there is a weather event or some other thing that's  
14 happened to that plot or near that plot, we really need  
15 to know that so we can perform any mitigation actions  
16 that may be necessary.  
17 Now, in the notification process, there's two  
18 phases of the information submission. One is when you  
19 submit your notification. This is the first phase, and  
20 this one defines the outer boundaries, which contain  
21 the actual planting. Also, with that, define the  
22 maximum area that will be contained with that planting

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1 and then the estimated release period. Then subsequent  
2 to the acknowledgement, more specific site data is  
3 needed for the actual planting. And this gives us the  
4 specific location, which must be within that  
5 acknowledged boundary, the size of the planting, and  
6 the actual planting date.  
7 Again, some of the things to fulfill the  
8 requirements of the regs that define that, we need to  
9 know where it is and there are various ways that people  
10 have done that, usually through GPS coordinates. Over  
11 the years, people have used a wide range of methods to  
12 report that to us, including a legal description in a  
13 township or any section numbers, and those are always  
14 difficult to deal with if you don't have the right  
15 plant maps to use when we're looking for those; and,  
16 the size of the planting in acres and the actual date.  
17 These have trickled in. Most of the reports  
18 have come in in fairly good order. Some people get a  
19 little slow. So what we like to do is revisit the  
20 "when" part of this and have the report to be due no  
21 later than the end of the month following the month in  
22 which the planting occurred.

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1 For example, if these were due at the end of  
2 the month -- let's say in April you make a planting on  
3 April 29th and you don't have the information to send  
4 to us at that time, then that planting should be  
5 reported on the May report at the end of May.  
6 The next slide here describes a little bit  
7 about what Lee talked about. The ePermits reporting

8 module is something that we've tried to take into  
9 account in this review so that this information is  
10 consistent with the module.

11 The elements that are listed here are kind of  
12 a hybrid based on information from current planting  
13 reports that people include, what the ePermits module  
14 looks like, and some discussions we've had with  
15 internal staff and external customers as well.

16 So quickly, the notification number is obvious  
17 and then the state/county is obvious. The unique ID  
18 that Lee talked about is mentioned. The plot name or  
19 ID, this is one that you can use if it applies to your  
20 situation. We have planting reports come in from some  
21 folks in industry that have a name associated with a  
22 particular planting. We don't want to cut that off if

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1 people are still using that, but I don't believe this  
2 is included in the reporting module of ePermits. So in  
3 this transition year, we will still accept that if  
4 people would like to send that in.

5 This listing completes the list of latitude  
6 and longitude coordinates that Lee mentioned and then  
7 whether or not the planting occurred. This is one that  
8 the Office of the Inspector General was concerned  
9 about.

10 To reach a management decision with them on  
11 this particular point, we need to know -- if you've  
12 told us you're going to plant something and you  
13 actually don't, we need to know that. Then, of course,  
14 the planting date, the acreage. Then something else  
15 that's up to the discretion of the submitter is some  
16 folks like to put down the actual contact information  
17 for the cooperator at the site. If your institution  
18 would rather have another contact person within the  
19 company, that would be certainly fine.

20 Over the years, we have received these reports  
21 in any number of ways. Some people send them in  
22 electronically. Some people send them in with quite

0041

1 large stacks of paper. Others send them in via e-mail.  
2 It's been very difficult for us to manage all these  
3 different types of information formats and submissions.

4 So I think what we'd like to do this year in  
5 this transition year to ePermits is to try to get these  
6 in electronic format. If we could work with you on  
7 that, we would greatly appreciate it. We prefer some  
8 type of spreadsheet format and we could talk about the  
9 details if we have time. If we don't have time, I'd be  
10 glad to visit with you offline about that.

11 If you could submit those either through  
12 e-mail or on a compact disk, it would be greatly  
13 appreciated. This will assist our staff in processing  
14 the information and getting assignments out through  
15 ePermits to the PPQ inspectors in a more timely manner.

16 We sent out a memo late last week that has  
17 some more additional details on this. And since this  
18 is a regulatory requirement, I guess I'd be a little  
19 remiss if I didn't mention the final two points on the  
20 slide here, that failure to provide these reports is  
21 going to be considered an alleged violation, and then  
22 enforcement action will be initiated upon discovery.

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1 That concludes the slides and I'll try to

2 answer your questions.

3 MR. COURSEY: Questions, folks?

4 MR. MUNDELL: Scott Mundell with Pioneer  
5 Hi -Bred at DuPont.

6 Tom, you mentioned submitting the reports  
7 electronically. We don't currently do that and I know  
8 others are doing it.

9 A couple of points that I think immediately  
10 come to my mind and may come to the minds of others who  
11 aren't currently doing that. One is confidential  
12 business information. You say, also, about a  
13 spreadsheet and the editability potentially of a  
14 spreadsheet.

15 Can you speak to how you might suggest  
16 handling those two issues and/or how they might have  
17 already handle them?

18 MR. SIM: Sure. A couple ideas we've had is  
19 that on that editability, I guess what we would like to  
20 do, or suggest anyway, is that if you want to send in a  
21 paper copy or even a PDF file, those can't be easily  
22 changed, as the official record and then submit a

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1 companion document in a spreadsheet format or some type  
2 of table that we can extract the information as part of  
3 our processing. That would expedite that process quite  
4 a bit. If you want to submit a CBI-deleted version,  
5 that would be entirely fine, too.

6 There may be other ideas that we haven't even  
7 thought about, but those are the two that we've  
8 considered. If you have others, we'd certainly be  
9 willing to talk to you about that.

10 MS. ECK: I'm Cindy Eck and I'm a document  
11 control officer with BRS. What I've been doing lately  
12 is asking folks who are submitting their planning  
13 reports to send me a CBI-deleted -- or CBI version, CBI  
14 deleted version, and then in a separate FedEx, send me  
15 their password where they protected the document, so  
16 then I can go in and open the document and resave it.  
17 So if that helps, have two separate mailings.

18 MR. COURSEY: Other questions?

19 MS. FITZPATRICK: Cindy, this is Sharie  
20 Fitzpatrick, Forage Genetics. When you talk about  
21 saving a document as a CBI, are you comfortable with  
22 all fields in the document being CBI? Because,

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1 generally speaking, we kind of alternate between CBI  
2 and non-CBI within the information provided.

3 Are you comfortable just going all CBI for a  
4 document?

5 MS. ECK: Just realize that the county and the  
6 state, of course, have to be released, but anything  
7 else, exact locations, we would consider that CBI. We  
8 would agree with that.

9 MR. COURSEY: Steve, did you want to respond?

10 MR. BENNETT: Yes. I wanted to clarify  
11 something. I just want to make sure we're all on the  
12 same page as far as when we talk about submitting the  
13 reports via e-mail, people are uncomfortable with that  
14 because of the CBI and the sensitivity around that.

15 When we say we would like it electronically,  
16 most people traditionally send in hard copy formats of  
17 their planting reports. Our preferred method would be  
18 to have that on a CD or some form of removable media as

19 opposed to the hard copy.  
20 So I just wanted to make sure we clarify that,  
21 because when we get the hard copies in, we have to  
22 convert them to electronic formats to get them

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1 associated with the appropriate files within the  
2 ePermit system. When we receive them electronically,  
3 it makes the process a lot easier internally and I  
4 would think that might be easier for you all, also, so  
5 you're not going through the expense of having to print  
6 out hundreds and hundreds of pages of reports and,  
7 also, the mailing that's associated with those. There  
8 might be a cost savings on your end as well.

9 MR. LEE: David Lee from Edenspace. Just a  
10 quick clarification about the information requirement.  
11 You mentioned that you'd like to get a yes/no  
12 answer on whether or not a certain rotation was  
13 planted. Do you mean by that the level of detail as to  
14 each construct that was included in the notification?

15 Because quite often, we list all the potential  
16 constructs that might be present, and when the season  
17 comes around, we might not actually plant --

18 MR. SIM: Yes, that's a good question. I  
19 don't know if we've talked about, on our staff anyway,  
20 the individual constructs. Maybe we could kick that  
21 around.

22 MR. HANDLEY: No. Just the site.

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1 MR. SIM: Just the site would be fine.

2 MR. REDENBAUGH: I'm Keith Redenbaugh from  
3 Arcadia Biosciences.

4 Upon receipt of the reports, what is the  
5 process that BRS uses in reviewing or evaluating  
6 reports? Are you looking for completeness? Are you  
7 doing sort of an analysis or data mining of the  
8 reports? What happens to them?

9 MR. SIM: Well, the completeness is checked  
10 and then it's mostly used in part of our inspection  
11 selection process. So we're trying to revise that  
12 process as well. We have a system that's been around  
13 for a while, an internal system called BIDS, which was  
14 kind of a precursor to ePermits. Well, that system  
15 can't be supported any longer. So now we're  
16 transitioning to ePermits. But mostly the information  
17 is used to help us in the selection of sites for  
18 inspection.

19 MS. BUEHNER: Gina Buehner with Dow  
20 AgroSciences.

21 Would you require a site or a location to be  
22 reported only once? So if you have multiple plantings

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1 at a single release site --

2 MR. SIM: One of the issues that we had to  
3 deal with with the inspector general was knowing where  
4 all the plantings were. So each time you make a new  
5 planting, even if it's in a previously reported site,  
6 we'd like to have that information.

7 MS. BUEHNER: Okay. Is that going to  
8 interfere with the Unique Location ID then?

9 MR. SIM: That's a good question. No.

10 MR. HANDLEY: When ePermits gets implemented,  
11 that won't be an issue, because you'll be able to  
12 submit local planting reports for each unique location.

13 Often, people plant five, six, seven times,  
14 particularly the people planting perennials in an  
15 individual location, so there won't be a limit  
16 So I guess you're asking prior to that, you're  
17 asking Tom if he wants multiple planting reports and I  
18 think the answer is yes. You would just send in  
19 another CD.

20 MR. SIM: Correct, yes.

21 MS. BUEHNER: Okay. I'm trying to get this  
22 straight as far as you would have to then -- on your

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1 notification application, you would have to record each  
2 individual intended planting at that site?

3 MR. SIM: I don't think so. You put in the  
4 dates that you are going to have this activity  
5 occurring and that's going to be a date span, and then  
6 each planting within that would be separate.

7 MS. BUEHNER: I know, Lee, you were shaking  
8 your head no.

9 MR. HANDLEY: You're asking on the  
10 application?

11 MS. BUEHNER: Correct.

12 MR. HANDLEY: You need to indicate you're  
13 going to have multiple plantings.

14 MS. BUEHNER: That's correct, but you wouldn't  
15 have to identify each individual location ID.

16 MR. HANDLEY: No, within the ID.

17 MR. COURSEY: Lee, the microphone is working  
18 up there.

19 Tom, if you could step a little closer to the  
20 mic, that would be great.

21 MR. HANDLEY: So within the ID, you only need  
22 to indicate how many times you are planting.

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1 Does that answer your question?

2 MS. BUEHNER: Well, I'm just trying to  
3 understand how it's going to link when we actually  
4 submit the electronic planting report, because it's  
5 going off that Unique Location ID and we have several  
6 locations within that report, at that site. We may  
7 plant it and have the planting dates throughout the  
8 season.

9 MR. HANDLEY: Right, that's fine. It'll work.  
10 Once you see the design, I think it'll become a lot  
11 clearer.

12 MS. BUEHNER: Okay. Thank you.

13 MR. COURSEY: There's a question right here.

14 MR. PEARSON: Les Pearson with ArborGen. To  
15 your point, Gina, we do have perennial permits. So for  
16 a particular site, we would plant multiple times over  
17 several years and each time we do that, we submit a  
18 planting report. We use the same site ID. Internally,  
19 we have different experiment IDs, and then every time  
20 we plant at that site, we submit a planting report with  
21 respect to that planting location or ID.

22 But I just wanted to question as well -- so

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1 because we do have perennial permits that lasts four or  
2 three years, the yes/no planting question can still  
3 raise some issues because we may not plant the first  
4 two years, and that's something I think we still need  
5 to work with you guys on, getting information to the  
6 inspectors so we're not having to explain that we

7 haven't planted that site yet; we may plant it two  
8 years from now. So that's just a little quirk around  
9 the yes/no question with respect to multiyear permits.

10 MR. SIM: That's a good point, Les. I think,  
11 if I remember the OIG concerns, it was with  
12 notifications. So you may be okay, but we'll look into  
13 that. Thank you.

14 MR. COURSEY: Just to remind the speakers,  
15 please identify yourself. This helps the court  
16 reporter. Thank you.

17 MR. GUYER: Dave Guyer with Syngenta. I'm  
18 sorry, but just to follow-up on this planting issue.

19 I know you do, but just take into account when  
20 you're requesting of us this information that at some  
21 of our sites, we could plant for weeks, many events  
22 every day for weeks, and providing that information on

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1 a daily basis, so to speak, could get pretty  
2 burdensome.

3 Just one other question. I've seen a document  
4 recently, Tom, I believe that is kind of requesting of  
5 the permittees some additional report information for  
6 these monthly reports as we transition or prior to  
7 ePermits being rolled out.

8 What is the status of that document and what  
9 opportunity will the permittees and the stakeholders  
10 have to comment on that?

11 MR. SIM: Well, the document itself that you  
12 may be referring to went out last week. It contained  
13 the very elements I went through just a moment ago. So  
14 we had input from external customers, internal staff.

15 So if there are some things that need  
16 adjustment after you look at that memo, now is the time  
17 to interact with us because we may be able to make some  
18 more adjustments as needed before the planting season  
19 gets going and harvest. So we'd be more than willing  
20 to visit with you about that.

21 MR. GUYER: Okay. Thanks, Tom.

22 MR. COURSEY: Question over here?

0052

1 MR. MUNDELL: Scott Mundell with DuPont. I  
2 just want to kind of reiterate what I think the other  
3 table over here is saying around these planting dates.  
4 I think you, as the agency, really want to think about  
5 what you're asking because I would say the same thing  
6 that Dave said.

7 We've got multiple sites where we're planting  
8 every day for a month. I don't think that's the data  
9 that you're asking for. But if I translate what you're  
10 saying into reality, that's how I would translate it.  
11 We would be reporting every day that something went in  
12 the ground at a given site because it's a different  
13 planting date; it's a different planting. Just knowing  
14 you guys, I have trouble believing that's really what  
15 you want to see, because that's a whole lot of data.

16 MR. SIM: That's a lot of data, but that's  
17 what we told the OIG we're going to implement.

18 MS. DEATHERAGE: Claudette Deatherage,  
19 Monsanto.

20 Tom, another question that comes up in my mind  
21 is you're asking for no plant information. So plants  
22 change. You're in the season and what may be a no

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1 plant and intended, and, really, thought to be a no  
2 plant early on gets planted later. And so, in our  
3 mind, we want to tell you when we're sure.

4 So what is the timing on that that you're  
5 requiring or how does that work? Can we then change  
6 it? Is it in flux or not?

7 MR. SIM: The data that would come in on the  
8 monthly report is what you know at that time, and it's  
9 always subject to change. So if you have decided  
10 you're not going to plant at a site and you tell us no,  
11 and then the next month or at some point in the future,  
12 you decide that you do, just include that in that  
13 month's report and that would be fine.

14 MS. DEATHERAGE: I guess I just have to ask  
15 for this clarification. Are you saying that it is a  
16 compliance infraction or a compliance incident,  
17 whatever you want to call it, for not reporting a  
18 planting or are you saying that it's an incident for  
19 not reporting within that timeline that you designated  
20 on that letter?

21 MR. SIM: Well, kind of both. If we don't get  
22 a report and there's activity going on that we don't

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1 know about, then that's a violation. The letter  
2 details the timelines in there and that's going to be  
3 our yardstick.

4 MS. DEATHERAGE: You know that's a challenge.  
5 It's very difficult. Of course, we tell you those as  
6 soon as we have them and we process them through, but  
7 that's a very difficult timeline.

8 MR. SIM: That's why we built in some  
9 flexibility in that submission.

10 MS. ARIAS: Diana Arias from BASF Plant  
11 Science.

12 Coming back to the last question, what is the  
13 position for planting? Because within a month, my  
14 understanding was that when you plant within that  
15 month, it is the same notation; that is a planting.

16 So are you supposed to report in every single  
17 day activity or is it within that month?

18 MR. SIM: You can wait until the end of the  
19 month to give us all the activity for a particular  
20 month. That would be the activity that you know about.  
21 Like I said in my example, if you have a planting on  
22 April 29th and you turn the report in on April 30th,

0055

1 you may not have time to get that information in the  
2 report, and it's perfectly fine to submit that  
3 information before the end of May.

4 Okay. Did that help?

5 MR. COURSEY: We've got a clarification back  
6 here.

7 MR. GRANT: Tom, I'm Doug Grant with BRS  
8 Plants, Inspection Branch. On the sites that are not  
9 planted, I'm just trying to get clarification that I  
10 think might help our applicants and myself as well.

11 When we're talking about whether or not a planting  
12 has occurred, that information comes to us from some  
13 applicants, because when they submit the planting  
14 report, they're including all of the sites that were  
15 listed underneath that permit application or  
16 notification, and they are telling us, okay, these  
17 locations were planted on these dates, but these other

18 locations have not occurred.  
19 But if no planting occurs under a given  
20 notification, there is no reason for them to give us a  
21 planting report, right? So we're not expecting them to  
22 tell us when nothing has occurred under a notification.

0056

1 We're just saying tell us when you have planted under  
2 that notification.

3 MR. SIM: Well, again, I need to go back and  
4 see what the OIG said, but they wanted us to know when  
5 things were not planted. So it could be after you've  
6 told us you are and you change your mind. So we'll  
7 have to follow-up on that.

8 MR. COURSEY: One more question here.

9 MR. MUNDELL: Scott Mundell, DuPont. I don't  
10 want to try to beat this to death, but I want to be  
11 clear on something.

12 So what I heard is that you want and have told  
13 OIG that you want every planting date at a given site  
14 reported, and I understand the timeframe.

15 Would you say that failure to report every  
16 single planting date and instead rolling that up into  
17 one planting date, the first planting date of a  
18 month -- so you've got two options. You've got the  
19 concept I think that's being put forth here of I'm  
20 reporting every planting date, April 4th, April 5th,  
21 April 6th separately on my monthly report, and I've got  
22 the concept of my first planting date was April 4th and

0057

1 I report that date as the planting date, and then all  
2 of the acreage for the entire month, and that's one  
3 entry at that site.

4 Is the second version, where I have one entry,  
5 would you see that as a compliance violation?

6 MR. SIM: That's not how I understand what the  
7 OIG expected, so I guess that would be a yes.

8 MR. HANDLEY: Scott, the way it's going to  
9 work at ePermits is there will be a planting start date  
10 and a planting end date. So in that case, you could  
11 roll up all the plantings that occurred within those  
12 days at that site, because that's the way it's going to  
13 work in ePermits.

14 MR. SIM: Right. If that's what's designed  
15 for ePermits, then that will work for this interim as  
16 well.

17 MR. COURSEY: Quick question back here.

18 MS. FITZPATRICK: Sharie Fitzpatrick with  
19 Forage Genetics. I do work with a number of perennial  
20 permits for three years and I understand the need to  
21 know about the plantings. I've also been using the  
22 planting monthly packing report to tell you when I

0058

1 terminated studies, so that the acreage count comes  
2 down to the actual in the ground as of that date.

3 Is that appropriate?

4 Then is OGC also concerned about sort of  
5 trying to tally up actual acres? If all you get is  
6 planting and you never get terminations, you can never  
7 really pull those targets off your GPS map.

8 So how can we deal with terminations  
9 effectively?

10 MR. SIM: Well, again, you're dealing with  
11 permits and I think that's fine. This only deals with

12 notifications. So the way you're doing the permits is  
13 fine.

14 MR. COURSEY: Anyone else? Other questions?

15 MR. GREGOIRE: Thank you, Jerry.

16 I just want to emphasize the key principle  
17 here is that we have a responsibility and an  
18 affirmative duty, because we're providing regulatory  
19 oversight, to know what is planted out there.

20 In other words, the shortcomings that were  
21 identified by the IG, that is a principle that is not  
22 up for negotiation. Now, how we execute and implement

0059

1 that and deal with it in a way that's practical and  
2 doable, we're open to suggestions. But the bottom line  
3 is because things are under our regulatory oversight,  
4 we need to know what's out there and what is planted.  
5 I just wanted to emphasize that. Thank you.

6 MR. COURSEY: All right. Any other questions?

7 If not, folks, why don't we take a break and be back  
8 here at 10:15? The cafeteria is out the door to your  
9 right. We'll all come back at 10:15. Thanks.

10 (Whereupon, a recess was taken.)

11 MR. COURSEY: Okay. Thanks for coming back.

12 Let me give you a little preview of the group  
13 process for this session and the next two after lunch.  
14 Now, there will be presentations for about the first 15  
15 minutes, and then we will take clarifying questions  
16 from the floor about the presentation.

17 Then we will get you into groups, where you  
18 are now, your table groups, and for 30 minutes you will  
19 work with your groups on answering the questions that  
20 you have in your packets, BRS questions.

21 I think for this petition process improvement  
22 case, there are basically four questions, and you can

0060

1 manage that as you want. What we're asking for is  
2 after your 30 minutes of discussion, that you report  
3 out to the whole group one to two key points or issues  
4 that your table feels strongly about.

5 Again, as Anne said earlier today, you don't  
6 have to reach consensus. They can be totally different  
7 issues. If you can't come to some agreement on a  
8 couple, just share three or four. But we have to get  
9 reporting done in about two to three minutes, because  
10 we have so many tables, and we want to hear from  
11 everybody.

12 Let me introduce the folks who are doing the  
13 petition process improvements. First, we have Michael  
14 Watson, who is the director of Environmental Risk  
15 Analysis Programs, and, also, Sid Abel, who is the  
16 assistant deputy administrator of BRS.

17 So, Michael and Sid?

18 MR. WATSON: Good morning, everyone. One  
19 thing I'd like to point out on this slide is, as you  
20 can see probably from our titles, Sid is my boss. So  
21 just keep in mind that if there are any tough questions  
22 at the end, you can direct them to him.

0061

1 [Laughter.]

2 MR. WATSON: What I want to do here is --  
3 there are three different areas -- I want to give you a  
4 really brief overview of the petition process, which  
5 will start with this slide; then talk a little bit

6 about some of the issues that affect the efficiency of  
7 the review process; and, then, finally, give you a  
8 little idea of some of the steps we're taking to try to  
9 improve the efficiency of the process. Then, finally,  
10 we'll, as Jerry said, turn over the floor to you-all to  
11 discuss the three questions at the tables.

12 This is just a general overview of the  
13 petition process. It doesn't include very step and I  
14 don't plan on going into detail about every step. I  
15 just want to give you an idea of how the process looks  
16 overall.

17 Essentially, when a petition is received, we  
18 have a number of administrative steps, ensuring  
19 completeness, that all the information is there, those  
20 kinds of things. Then we put together a petition  
21 review team. This team can be anywhere between two and  
22 five people, depending on the complexity of the

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1 product, workload, those kinds of things.

2 The first task for this petition review team  
3 is to assess whether or not the data submitted in the  
4 petition is sufficient. Generally, we don't get  
5 petitions that are 100 percent sufficient initially.  
6 So we do develop what's called a deficiency letter or a  
7 letter of completeness.

8 This step right here can be an iterative  
9 process. It could take a very short time or take a  
10 long time, depending on what kind of data or  
11 information is missing. Sometimes it's just  
12 clarification of some of the information presented in  
13 the petition. Sometimes it's additional data that's  
14 necessary. So, again, the length of time that this  
15 process would take can vary depending on the submission  
16 and the complexity of the project.

17 Once we have received a completed petition,  
18 the next step for the petition review team is to  
19 develop a plant pest risk assessment. This is under  
20 our regulations at 7 CFR 340.6.

21 Here, we're looking to see if the organism is  
22 potentially a plant pest. After that determination has

0063

1 been made, assuming it's not a plant pest, the review  
2 team moves on to develop a draft environmental  
3 assessment. The idea here is to fulfill our  
4 obligations under NEPA. This looks at any potential  
5 impacts on the human environment.

6 Once these two documents are completed, the  
7 petition that's submitted by the applicant, along with  
8 the risk assessment and the draft environmental  
9 assessment, are put out for a 60-day comment period.  
10 This is an opportunity for the public to comment on the  
11 analysis that we have done and also the completeness or  
12 the information presented in the petition.

13 Once the comment period closes, we develop  
14 what's called a response to comments. In this  
15 document, we respond to each unique comment that's  
16 provided by the public.

17 I should say this. When we get comments from  
18 the public, we may revise our EA, depending on comments  
19 we receive. If there's something that we should amend  
20 or change or no information is provided, we will  
21 develop a final EA that contains information provided  
22 by the public.

0064

1 Assuming that we can reach a finding of no  
2 significant impact in the EA and there's no plant pest  
3 risk, this is when we can make a decision to deregulate  
4 the product. If we cannot reach a finding of no  
5 significant impact, we may have to move to an  
6 environmental impact statement. Again, that would then  
7 feed into our decision of whether or not to deregulate.

8 So we've heard concerns from our stakeholders  
9 about the efficiency of our process and we've also been  
10 looking at our process ourselves. So looking at the  
11 process, we've identified both internal and external  
12 factors that have affected this efficiency of the  
13 review process.

14 So when we look at the internal factors, we've  
15 had a significant increase of pending petitions over  
16 the last few years. If you look at the last year or  
17 so, it's been pretty steady about 17 to 18 petitions  
18 that are pending at one time. As we get one or two  
19 done, we get a few more in. So it's been pretty  
20 constant at that number, about 18.

21 This is in contrast to, say, three or four  
22 years ago, we might have had five or six pending at one

0065

1 time. So it's been a significant increase in the  
2 number of petitions that are pending.

3 We have also seen an increase in the  
4 complexity of our review process. One of the things  
5 that we've done -- in the previous slide, I showed you  
6 that we do a risk assessment separate from a NEPA  
7 document.

8 Up until a year ago, these two steps were  
9 combined into one document, so the NEPA document  
10 contained risk assessment. Now, we're breaking these  
11 two review analyses apart. So with any new process, of  
12 course, it takes time to make sure that your process is  
13 as efficient as possible. So, again, this has only  
14 been going on for about a year now and you've seen a  
15 couple of these documents out for public comment, but  
16 we haven't finalized any of these petitions yet. We  
17 have separated the risk assessment from the NEPA  
18 document, but you should be seeing those soon. But we  
19 are looking to improve that process and make it more  
20 streamlined.

21 Another thing is competing demands for our  
22 staff time. We have lawsuits, we have rural banking,

0066

1 we have other program delivery issues to deal with, you  
2 have notifications and permits. So staff's time is  
3 very -- the number of staff is limited and there's a  
4 lot of different things competing for the time. So  
5 that also affects our internal efficiency in terms of  
6 getting these petitions done. And staff shortages; we  
7 are in the process of increasing our staff, but we  
8 haven't kept up with the increase in workload. So it's  
9 coming, but it just hasn't happened yet.

10 When you look at external factors, of course,  
11 the first bullet, increased number of submissions is  
12 related to the previous line, where it says "pending  
13 submissions". So we have seen an increased number of  
14 submissions over the last few years and, as I said,  
15 with the competing interests, it's been difficult to  
16 keep up with them, but hopefully we're getting a better

17 handle on that as we move on.  
18 We are seeing an increased complexity of  
19 submissions, whether it be stock trades, new or novel  
20 trades, new crops. Those all affect the ability for us  
21 to move through quickly. It's not just for risk high  
22 tolerant corn or herbicide tolerant soybean anymore.

0067  
1 It's a bunch of new things that are coming along. So  
2 that, of course, increases our review time.  
3 We've also seen a very large increase in the  
4 number and content of public comments. Again, if you  
5 go back a few years, we may have received tens of  
6 comments. Now we receive thousands of comments for  
7 each petition. So, again, we have to respond to each  
8 unique comment that is received from the public. So it  
9 takes some amount of time to do that. That increases  
10 the overall time.

11 We also do see variable data package quality.  
12 I mentioned at the beginning the iterative process  
13 going back and forth with the applicant in terms of  
14 getting a completed petition. It could take a week, it  
15 could take a year in some cases. So that affects our  
16 pending petitions and the amount of time and, if need  
17 be, the effort to get through these documents.

18 So what are we doing to try to improve the  
19 process, our efficiency internally? I mentioned that  
20 we are increasing our staff numbers. So we have five  
21 new biotechnologists who we're bringing on staff. They  
22 should all be on staff by hopefully the first week in

0068  
1 January. So that will help us in terms of the risk  
2 assessment and the environmental assessment side.  
3 We're also bringing on two policy analysts in a policy  
4 position. That will also help us with our efficiency.  
5 One of the things that's happening, also, is the  
6 creation of a NEPA team. We're going to have a team of  
7 folks who focus on NEPA analyses also housed in our  
8 risk analysis division, and their job will be, again,  
9 to focus on people to be trained and, theoretically,  
10 that's a person in NEPA. That will take the NEPA part  
11 of the analysis away from the risk assessors. So the  
12 risk assessors can then focus on the risk analysis.  
13 The NEPA team can focus on NEPA. That will, again,  
14 help streamline our process a little bit.

15 I did mention that we were now separating the  
16 risk assessments from the NEPA documents. So, again,  
17 it's only been a year since we've done that. We've  
18 only done a few of those. We're trying to make that  
19 process more streamlined and more efficient.

20 One of the things we're doing both internally  
21 and also to help our stakeholders is to develop models  
22 for our risk assessments and for our NEPA documents.

0069  
1 We figure if we can develop these models that we can  
2 put out so everybody can see, it will help us  
3 internally, so we're all doing things consistently  
4 internally. But, also, it helps you in terms of what  
5 you submit to us in your petition. So that when we get  
6 the information from you, it's not too little, it's not  
7 too much. It's basically what we really need to  
8 perform our assessments internally.

9 Neil Hoffman is going to talk after lunch  
10 about a pilot project to examine third-party

11 contracting. Again, this is to help with the NEPA side  
12 of things, to see if the third-party contracting might  
13 help reduce the timeframe, improve efficiency and those  
14 kinds of things in terms of reviewing our petitions.

15 We're also, we have been for a while,  
16 encouraging more pre-meetings with our applicants to,  
17 again, ensure that the information we're receiving from  
18 the stakeholders or from our applicants is really what  
19 we need, because, again, we do get -- in some cases, we  
20 get much more information than we actually need to do  
21 the assessment. But whatever we get, we review and we  
22 have to do that.

0070

1 So if we actually get information that's more  
2 relevant to what we really need for our assessments,  
3 that will really help streamline the process a little  
4 bit also.

5 So I'm going to stop there in terms of the  
6 presentation and see if there are any questions you  
7 might have about that. Then the next step will be for  
8 you all to address the questions there on the screen at  
9 each table.

10 MR. COURSEY: Questions?

11 MR. ZEPH: Larry Zeph, Syngenta.

12 Are those models far enough along that you  
13 could share those in pre-submission meetings with us,  
14 give us some guidance, or is that still to be  
15 determined?

16 MR. WATSON: It's to be determined. We need  
17 some more time. What we're trying to do is get our  
18 NEPA team in place so the NEPA team can actually work  
19 on that side of things and our risk assessment team --  
20 we are working on the risk assessment model and we're  
21 pretty far along, but I don't think we're to the point  
22 yet where we can say this is exactly where we want to

0071

1 go. But I would say it won't be too long in the future  
2 until we reach that point, hopefully sooner rather than  
3 later, for sure.

4 MR. COURSEY: Other questions?

5 All right. We are going to start then the  
6 group process. Let me remind you of a couple things  
7 and then see if you have questions.

8 Each group has a flipchart. They're probably  
9 on the side of the wall. You've got a packet of  
10 markers on your table in the middle. What I'm going to  
11 suggest, because the tables are big and it's hard to  
12 hear in here, is that you move the flipchart toward the  
13 back of the table, right in the middle.

14 Let me give you an example. For this table  
15 here, it would go right here in the middle, facing this  
16 way, so people could see. Most people can see and hear  
17 a little better in the middle.

18 We're looking for a volunteer at the table to  
19 keep notes on the flipcharts as you go through the  
20 questions. That's important. We're also looking for  
21 someone to report out after 25 to 30 minutes.

22 One more quick thing. Remember you have a BRS

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1 staff person at the table. They're not involved in the  
2 discussion, but they can help answer technical  
3 questions and they may make some suggestions about  
4 process. Again, it's important that everybody get an

5 opportunity to weigh in on certain things.

6 Let me see if you have any questions about the  
7 next step here. Some of the BRS people can help move  
8 the flipcharts around for you over here.

9 Now, the report-out, folks, real quick, we are  
10 looking, as I said earlier, for two important things  
11 that your group came up with, and what we don't want to  
12 see is a lot of redundancy. If another group said it,  
13 you can say, yes, we agree with that group and move on.  
14 These are new things. So that's important.

15 So Anne and I will be around and the BRS folks  
16 will be around, also, if you have questions. Thank  
17 you.

18 (Whereupon, a breakout session occurred from  
19 10:32: a.m. to 11:04 a.m.)

20 MR. COURSEY: All right, folks. I'm going to  
21 move into the sharing of the highlights. Now, if you  
22 can help me out, as this group has done over here, if

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1 you could move your flipchart back towards the wall,  
2 out of the aisle there. Thank you.

3 You all have your presenters and everything?  
4 You might want to volunteer some people right now.  
5 Thanks for the work you're doing. Two quick things I  
6 want to remind you of. There's a BRS staff person at  
7 the table with you who is taking notes, that's going to  
8 be documentation. We're also going to take these  
9 flipchart notes; that is going to be documentation.  
10 Just to let you know, if you don't get to all your  
11 issues, we're going to have full discussion.

12 So why don't we do this? We go one, two, and  
13 we'll go back and forth here. We've got seven groups.

14 So group number 1 here, you have your  
15 spokesperson? Again, the highlights, things that were  
16 important to you as a group.

17 MR. RUCKERT: I'm the spokesperson for group  
18 one. In any event, these are issues that we talked  
19 about -- Ed Ruckert with McDermott, Will & Emery.

20 The first issue was -- and I think this is  
21 sort of a common theme we had expressed throughout the  
22 discussion, is the need for greater clarity from the

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1 agency regarding the information the agency needs to  
2 make any sort of decision. That seemed to be, again, a  
3 central theme.

4 More information, greater clarity from the  
5 agency helps the petitioner do whatever they need to  
6 do, so they put things into format, because everybody  
7 wants to get their issue addressed quickly and  
8 efficiently. So the more the agency can do on that,  
9 the better.

10 Then that leads into -- we were talking, in  
11 order to try and achieve that, one of the things that's  
12 not within the regulations as expressly or as boldly as  
13 it should be is communication. So you want to be  
14 communicating more with the staff.

15 What we're finding out or what was being  
16 observed is there aren't enough staff to handle the  
17 increased activity. So to the extent you're trying to  
18 accomplish something, you need to get on the agency's  
19 task guard (ph), whoever the agency representative is.  
20 And there's a lot of people trying to get on that same  
21 task guard.

22 So that is a timing problem. It delays

0075

1 activity or action on whatever the request is that's  
2 being made to the agency. So it was sort of a plea for  
3 increasing staff. I understand that is something  
4 that's underway and also is done or addressed at some  
5 higher levels inside the agency, but it's a common  
6 theme.

7 What was also being noted was we needed sort  
8 of an increased efficiency in the involvement of other  
9 agencies. Fish and Wildlife Service, for example, is  
10 becoming much more involved in this process. How do  
11 they become involved? What are the standards they're  
12 going to use in that involvement? What kind of  
13 information needs to be put together? What are the  
14 timelines that are going to be involved? And then,  
15 what does the agency do with the information once it  
16 gets it? All that needs, we think, some greater  
17 clarity.

18 Again, better communication, another common  
19 theme, as early as possible in the system, knowing who  
20 those people are. One of the things we talked about  
21 was would it make sense for the agency, for example, to  
22 have on its website, for different particular areas,

0076

1 specific individuals identified. Then it was pointed  
2 out that perhaps the better system than the one that  
3 they use now is typing your question and then it's  
4 routed to whoever. Maybe that's a better approach; I  
5 don't know, but at least this was teed up.

6 Again, as part of the issue about the  
7 efficiency, the agency must articulate to the EA and  
8 EIS decision process. People do want greater clarity  
9 about that because, again, it's a hurdle. It's  
10 something that people have to get over, and when you  
11 have to get over something, it takes time. And the  
12 more you become efficient in the process of meeting the  
13 agency's needs, the quicker you can get whatever  
14 request you want accomplished.

15 This last one, this was an interesting one.  
16 We spent a fair amount of time on this at the end. The  
17 question was, on a going-forward basis, there are  
18 certain traits, for example, in the pipeline, and is  
19 the current statutory authority sufficient to allow a  
20 full examination of those traits.

21 One of the questions was should that be a role  
22 for BRS, is that something they should even be involved

0077

1 in.

2 So, Jim, I think on this one, I will turn it  
3 over to the person who was making the point, if you  
4 want to explain it a little further.

5 MR. BAIR: Jim Bair, North American Millers'  
6 Association.

7 I think you did fine, Ed. I know this was  
8 discussed last spring at the last stakeholder meeting  
9 and I put it on there because I think it's an ongoing  
10 question.

11 There are a lot of new traits coming out.  
12 What I've heard from BRS staff in the past is the  
13 current system, which is sort of cobbled together,  
14 those are my words, has worked pretty well over the  
15 last 10 or 12 years. The question is, is it going to

16 be sufficient going forward.  
17 The traits that have come to market so far  
18 have been first generation traits. They've been fairly  
19 straightforward. So maybe the current policy has  
20 worked well so far. So I put that on there, saying,  
21 oh, by the way, we discussed this in the spring. It's  
22 a continuing issue, and in another 10 years, will we be

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1 looking back at this and saying that, yes, in fact, the  
2 old policies, the old authorities have worked well or  
3 maybe they won't. Maybe we won't be saying that.  
4 I think that given the pig through the python  
5 that's coming toward the agency, I think it would be a  
6 much easier -- not easy -- easier task to address that  
7 question now than to wait even a couple of years when  
8 you're confronted by lots of new and novel traits. I  
9 think that would be a really hard time to address that.  
10 It would be better to do it now.

11 MR. COURSEY: Great, thanks. Thank you,  
12 Group 1. Let's go over to Group 2 here, please.

13 MR. WACH: Michael Wach, Bio.  
14 I don't think too many of these are brand new.  
15 So speed was a major concern. Particularly, the  
16 timelines, that you know reasonably certain when you  
17 provide your materials to the agency, that you're going  
18 to get seen at a certain relatively reasonable period  
19 of time.

20 The other group talked about communications.  
21 We specifically were interested in clarity and guidance  
22 as to data required for the environmental risk

0079

1 assessment and the NEPA, those concerns.  
2 For crops improvement, viable planting,  
3 clearly separate the plant pest risk assessment from  
4 NEPA. I think that was already talked about by Mike.  
5 But in addition to that, it must be adequately staffed  
6 to work.

7 Then development of models for datasets  
8 provide guidance for those who don't know how to handle  
9 this. So there was a discussion for improving the  
10 process for people who don't have a lot of experience  
11 with the process, and one was to provide some clear  
12 models or datasets that a lot of people can structure  
13 their data on. That would be non-prescriptive; if you  
14 already have a successful way of preparing the data for  
15 a petition, that the model does not conflict with  
16 those.

17 Then for the last question, we didn't actually  
18 rank them. We just sort of put down some ideas. The  
19 first two are sort of a scoping approach to public  
20 comment. That is, put it out for public comment when  
21 the product is still in the field trial stage, later  
22 when the petition is first filed, and then the purpose

0080

1 of that and why we called that scoping was it gives the  
2 developer some clear ideas of the challenges that they  
3 are going to face as they move through the process  
4 further.

5 Then currently, we noted that when the  
6 petition is being completed is when it goes out. Then  
7 there was another suggestion or an idea, and that is to  
8 decouple comments on the plant pest risk assessment  
9 from those that are coming in on the NEPA documents.

10 So either set them as separate comment periods. In  
11 some way clearly differentiate for the public that  
12 their comments are addressed in two separate documents.  
13 But we didn't rank these. We just put them up as  
14 ideas.

15 MR. COURSEY: Okay. Thanks.

16 Any quick questions for clarification on Group  
17 2's list?

18 All right. Thank you.

19 How about table three here?

20 MR. HOWIE: My name is William Howie with  
21 BASF. Our table, we didn't really have anybody  
22 involved in the petition process. Well, that's not

0081

1 true. We had one individual. So we were kind of in  
2 limbo here, but we were just kind of gathering ideas  
3 from maybe people we talked to in our programs. And we  
4 also spent quite a bit of discussion on the first  
5 question and not too much on two and three; we didn't  
6 get a chance to list.

7 But what I will say, for the updated petition,  
8 it's already kind of been mentioned that it comes  
9 through in the theme of communication, of not being  
10 aware as regs may change by the time you start your  
11 program until the time you make your actual filing, and  
12 then it's too late.

13 But in maybe a pre-meeting time, whichever  
14 company has that option to do with BRS, but if someone  
15 does have a pre-meeting or something like that, to  
16 establish a contact person within BRS to go back to and  
17 maybe ask -- requirements could change over the course  
18 of the two or three years you're doing field trials.  
19 Then either the company or the person can have  
20 communication exchange and letting you know what needs  
21 to be improved in your application.

22 The other concern we had was, sort of in

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1 quotations, bulletproof the NEPA assessment. This sits  
2 outside BRS, obviously, and I think it comes back to  
3 what was already mentioned, again, communication, the  
4 clarity that people need and then making the  
5 application, what sort of things could be considered in  
6 this whole process that it's going to go through.

7 I could just comment on the last point, and  
8 it's not listed here, but we were going back and forth  
9 on the time period when the public should be aware for  
10 comment. And we were sort of in discussion of, well,  
11 on one hand, it's good to have it all together, one big  
12 data package and you do it all at once, but then there  
13 were advantages in splitting it up or decoupling, as  
14 the other table mentioned. So we didn't really reach a  
15 conclusion on what's the best way of doing that.

16 MR. COURSEY: Okay. Thank you.

17 Any questions from the other groups, of Group  
18 3? Does anybody have an additional comment over here?

19 Let's go over here and then we'll come back.

20 MR. GONZALES: Bob Gonzales from the Noble  
21 Foundation. We kind of looked at the three questions  
22 kind of in a rough discussion. The primary thing we

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1 were concerned about was the time the whole process  
2 took from the submission until some kind of decision  
3 was made.

4 The key thing that came out, which I thought  
5 was kind of interesting, was that the submission part  
6 of the process seems to be okay. A lot of that has to  
7 do with the pre-submission meeting. They felt as  
8 though there was enough guidance and enough information  
9 to get everything in and, basically, any roadblock was  
10 not because of missing information, which I thought was  
11 pretty interesting.

12 The key is really in knowing what's going on  
13 once you've submitted the process, not really good  
14 information. There are contact people, but there is  
15 not consistent information coming from them. So there  
16 appears not to be any guidance from BRS to the  
17 individuals as to what kind of information they can  
18 give out or even whether or not they know what they can  
19 say. So there's a consistency of information that's  
20 missing.

21 We are looking at solutions to that. The  
22 submission process is basically a linear process and

0084 1 once it's divided into the individual themes, each is a  
2 case-by-case basis. So each face their own individual  
3 roadblocks, and so the time can vary depending on the  
4 content of your submission.

5 The question is what are these roadblocks and  
6 is there any kind of predictability based on your  
7 submission content as to how long it might take, and  
8 that kind of information would be really nice to be  
9 able to receive during the process.

10 A lot of times, they understand that it's  
11 going to take a while to get something done, but we'd  
12 like to know why it's taking that long. Is it just  
13 because of staffing needs? New genes that haven't been  
14 seen before, they're going to take a little longer to  
15 review. We just need that information so we can relay  
16 that to the principal investigators or the project  
17 managers. Right now, it's basically, "It's under  
18 review, it's under review, it's under review." That's  
19 the only information we're getting back.

20 So these roadblocks in predictability, can  
21 this information be documented and provided at the pre-  
22 submission meeting so you have some kind of knowledge

0085 1 in advance that this is going to be a long submission  
2 or it could go through really quickly?

3 Then, again, what is the actual process of  
4 review? Are there milestones that are reached during  
5 the stages of the review and can those milestones be  
6 documented? So if we call in, what's the status of the  
7 project, they can give us the milestone. And knowing  
8 the milestone, is there any information that we could  
9 provide back that would help get through these  
10 milestones?

11 So it goes back to communication. But a lot  
12 of it is once it goes into the submission process,  
13 where is it, what's happening to it, and this  
14 information we need to be able to relay back to the  
15 people back home.

16 MR. COURSEY: Thank you, Group 4.

17 Any clarifying questions to kind of focus out  
18 on their presentation? Anything else on the table from  
19 before, anything that needs to be shared? All right.

20 MR. PEARSON: I'm Les Pearson of ArborGen,

21 again. We actually found ourselves jumping around  
22 trying to answer question 2 at the same time. So as we

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1 came up with a concern, we kind of immediately began  
2 jumping into some of the steps that could be taken for  
3 an improvement process. But a lot of things we've  
4 already gone over. So I'll just kind of start on the  
5 things we wanted to get back to.

6 So unpredictability, one of the major  
7 concerns. So whether the process takes a year or two  
8 years or two and a half years or three years, having  
9 some predictability helps develop this plan on how  
10 they're bringing that process forward. I guess the  
11 group over there mentioned milestones. So we've got  
12 the completeness review milestone, but maybe there are  
13 other milestones that could be put into the process to  
14 allow an applicant to know where they are in the  
15 process and how things are moving along there.

16 Consistency is one of the other concerns that  
17 was raised. Are the standards clear? Are the  
18 standards changing? So as we talked about how people  
19 worked on a petition together, we got lots of examples  
20 that BRS had improved in the past. So we have examples  
21 out there that we can look at which guide people on  
22 what needs to go into a petition. But it seems that as

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1 things have changed over the past couple years, perhaps  
2 even with the plant pest risk assessment or NEPA  
3 assessment, those previous petitions no longer give us  
4 good guidance on what needs to be in a petition  
5 submission. So one of the things we talked about  
6 involving this and the next element was getting some  
7 more clear guidance on BRS, and I'll get to that as we  
8 get to the next thing.

9 So I guess all this feeds into reducing the  
10 overall process, the time it takes to go through the  
11 ePermits. Again, we identified, to help with all of  
12 these areas, some better guidance from BRS on what  
13 needs to go into a NEPA analysis or a plant pest risk  
14 assessment analysis so that the applicant can help to  
15 gather that information upfront and submit that.

16 There was one other thing, but I forgot what  
17 it was.

18 Anybody from the table? Okay. I lost my  
19 train of thought, so I guess we'll wrap it up there.

20 Just one point, but it's important to me. As  
21 we're going through looking at how BRS operates, BRS  
22 really is the standard for what the rest of the world

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1 looks at in terms of bringing things forward through  
2 the approval process. It's got a great track record,  
3 but all the things that we're seeing in terms of  
4 concerns we're raising here and, again, you guys have  
5 to be aware that this is something that the rest of the  
6 world looks at. And how you resolve these things, I  
7 think, will help on the global scale.

8 MR. COURSEY: All right. Thank you.

9 Again, checking for questions for  
10 clarification. Anyone?

11 MR. DOLEY: I'm Bill Doley with Bio  
12 Development. Our group, there is a timeline thing I'll  
13 get to in a little bit, but the main concern is the  
14 lack of clear guidelines, where there's examples you

15 can look at, but there isn't a bullet list of these are  
16 the things that are required or these are the questions  
17 you need to ask yourself to move ahead. So some kind  
18 of template would be helpful, I think, for these kinds  
19 of petitions.

20 There's a lot of discussion about the  
21 timelines and the decision being too long. Then we had  
22 a solution there that we need to increase the resources

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1 in the agency to make the timelines stay on track.

2 There is the issue of dependence on other  
3 agencies, where other agencies submit some of the  
4 information or comments, and they're not bound to  
5 timelines, and could it be some way to bind them to the  
6 same timeline, that would be helpful. Another concern  
7 is that due to the long timelines, some of the  
8 documents become obsolete during the process, so that  
9 they're not really saying what you want them to say.

10 Another step that was suggested to improve the  
11 process was to have clear outcomes from the pre-  
12 petition meeting, so that when you go into a meeting,  
13 you have something to go home with that's real clear  
14 guidance as far as what to expect, what you need to do,  
15 and what to expect with regard to your petition.

16 The third thing was about when to post, and  
17 the suggestion was not to post these petitions for  
18 public comment until BRS has exhausted all of their  
19 scientific questions, as opposed to posting more of a  
20 draft document. So something more of a finished  
21 product that gets posed for comments. And I think  
22 that's it.

0090

1 MR. COURSEY: Okay. Thank you.

2 Again, anything else at the table? Other  
3 comments people want to make at the table? Questions  
4 for clarification? All right.

5 Last table?

6 MR. LEE: David Lee, Edenspace.  
7 Unfortunately, no one at our table has gone through the  
8 petition process, but we came up with a couple thoughts  
9 on what we've observed from outside that might be  
10 useful.

11 One, as everyone mentioned, the timeframe  
12 seems to be slowing down and that we want to improve  
13 the efficiency of it. So one point that we've noticed  
14 was that in a number of cases, the public comment  
15 periods for petitions seemed to get reopened and extend  
16 the review period.

17 One way to possibly avoid that is to either  
18 announce pre-notice of a petition availability so that  
19 the public and interested parties can have a little  
20 more preparation time; they schedule their review  
21 process before they see the final APHIS documents, or,  
22 alternatively, to pre-release somewhat draft petition

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1 documents, possibly once they completed the data  
2 requirements stage or at some later stage that could be  
3 agreed on.

4 We were just concerned that there needs to be  
5 some established position where the public could at  
6 least get an idea of what is going on in the pipeline.

7 Alternatively, we felt that there was no need  
8 for the agency to limit itself to the 60-day time

9 period, which might not then need to be reopened for a  
10 further comment period. So possibly divide the  
11 petition process into more of a trait-based system in  
12 which more familiar sorts of traits would go under a  
13 60-day comment period and have more of a streamlined  
14 public comment period as opposed to newer traits, which  
15 aren't as familiar to both the agency and the public,  
16 which might have a 90 or a 120-day comment period, with  
17 the goal being to avoid having to reopen the comment  
18 period later.

19 Everything else that we've discussed was  
20 previously mentioned. It would be nice for new  
21 developers to have a clear pathway and to understand  
22 what the new requirements are, what the petition

0092  
1 document would be, and to just have an idea of at least  
2 the timelines and timeframes.

3 So if there's anything else that our group  
4 wanted to add.

5 MR. COURSEY: Okay. Thank you. Again, thanks  
6 for your work on this. Everybody got right to the  
7 point. I think going through the questions was helpful  
8 in getting out other points as you went along.

9 Just a reminder, again, that we're going to  
10 take the flipchart notes. We're suggesting, and the  
11 BRS staff don't know this yet, but that the BRS staff  
12 person at your table type up the flipchart notes.

13 [Laughter.]

14 MR. COURSEY: Number one, they've heard the  
15 discussion and they're familiar with it; number two,  
16 because they have been taking notes, and we thought  
17 that would be the best approach. And I think it would  
18 be a most accurate approach.

19 Okay. Mike and Sid, anymore comments?

20 MR. WATSON: Nothing. We just want to say  
21 thanks for all the input. I think it's very helpful  
22 for us to hear your thoughts. So thank you very much

0093  
1 for your help with this.

2 MR. COURSEY: All right. Thank you.

3 Now, we're going into our next section, which  
4 is Mike Gregoire talking with the group about some key  
5 BRS updates. Then Michael Watson will do updates, and  
6 then we'll take some questions from the floor.

7 Just a reminder, also, if you haven't  
8 registered outside with the registration table, please  
9 do that. That's great information for us to have. So  
10 just a reminder.

11 MR. GREGOIRE: Thank you, Jerry. With me up  
12 on the stage here is Bev Simmons. Bev is the associate  
13 deputy administrator of Biotechnology Regulatory  
14 Services, and John Turner is the director of the Policy  
15 Coordination Division in BRS.

16 So what I wanted to do at this part of the  
17 agenda is just to provide you with an update on some  
18 issues and areas that we've been working on where I  
19 know there's a lot of interest. We had some comments  
20 in advance of this meeting. Folks asked for updates on  
21 these things. I get a lot of questions on the status  
22 of these issues.

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1 So I'm going to provide you with updates on  
2 some of these things and then we'll open the floor for

3 questions you might have on these items or other items,  
4 and then we'll be breaking for lunch.

5 The first thing I want to talk about is  
6 proposed regulations that would revise the 7 CFR Part  
7 340. We published a proposed rule last October 2008.  
8 We extended the comment period a couple of different  
9 times. We had five public meetings, I think, in all on  
10 the issue. So by the end of June of this last summer,  
11 when the comment period closed, we had received 66,000  
12 comments on the proposed rule.

13 At this point in time, we are working with the  
14 new administration policy officials in the new  
15 administration to lay out for them the issues that were  
16 raised by commenters during the comment period that  
17 require some sort of policy decision or some sort of  
18 direction to be determined by the Secretary on where he  
19 wants to go on these particular issues.

20 So that process is underway. We don't have a  
21 particular timeline to give you on what might happen  
22 next. There are a number of rather complex issues.

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1 Many of these issues were discussed at a public meeting  
2 that we had in April of this year and comments we got  
3 at that meeting, and that we got subsequent to that  
4 meeting in April really reinforced the issues that were  
5 highlighted at that April public meeting. And those  
6 were around the scope of the regulations; that is, what  
7 should be subject to the regulations; the incorporation  
8 of the noxious weed authority in the agency's  
9 regulatory decisions; the elimination of the  
10 notification procedure; and, the regulation of  
11 organisms designed to produce pharmaceutical and  
12 industrial compounds. So those were some of the key  
13 issues that were discussed at the April public meeting  
14 for which we got a lot of comments during the public  
15 comment period.

16 So moving from that particular item to the  
17 draft environmental impact statement for Roundup Ready  
18 alfalfa, we expect that to be published next month,  
19 before the end of the calendar year. This is an  
20 environmental impact statement that we have prepared  
21 following a lawsuit brought against the agency in 2007  
22 that brought Roundup Ready alfalfa back under APHIS

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1 regulation; had been deregulated in 2005.

2 The court ordered the agency to prepare an  
3 environmental impact statement. We've done that. It  
4 will be published in December. We're planning to have  
5 a 60-day public comment period on the draft EIS. We're  
6 also planning to have one or more public meetings on  
7 the draft EIS.

8 When that is published, we will be letting  
9 folks know in a variety of different ways. The  
10 Environmental Protection Agency actually will be  
11 publishing a Federal Register notice. You will be able  
12 to access the document on their website. APHIS will  
13 also be putting out an e-mail and a press release to  
14 let folks know when this is coming out.

15 Then the agency will be doing a separate  
16 Federal Register notice to let folks know about public  
17 meeting dates, locations and times, and so on. So look  
18 for that in December.

19 Moving on to the sugar beet lawsuit, Roundup

20 Ready sugar beets was deregulated by APHIS in 2005 and  
21 there was a suit brought against the agency in that  
22 particular case. On September 21st of this year, the

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1 court granted the plaintiffs' motion for summary  
2 judgment, finding that APHIS is required to prepare an  
3 environmental impact statement before approving its  
4 deregulation of GE sugar beets.

5 When the court issued that judgment, at that  
6 point in time, they had scheduled a case management  
7 conference for the end of October. That has been  
8 postponed by the court until early December, and that  
9 is a conference during which the judge will discuss  
10 with the agency and the plaintiffs the process by which  
11 the remedies will be determined in this particular  
12 case.

13 So it's really just a procedural sort of  
14 discussion that will take place in early December with  
15 the judge in that particular case. I would expect the  
16 remedies phase of the case to take several months. At  
17 this point in time, the agency is working to prepare  
18 for that case management hearing. And there's really  
19 not a lot more I can say about the case, other than  
20 that is the next key event.

21 The next item that I just wanted to touch on  
22 was the petition for deregulation for amylase corn. We

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1 had two comment periods on that. I think we had over  
2 13,000 comments in the first comment period and 50-some  
3 additional comments in the second comment period.

4 We are still working on drafting the response  
5 to those comments and we'll be discussing the issues  
6 that were raised by the commenters, the agency's  
7 proposed response to those comments, and the final  
8 decision with senior policy officials within USDA, but  
9 there's no particular timeline for that to take place.  
10 So that is still a stage where it's undergoing agency  
11 review for a decision at this time.

12 So those are four things that we get a lot of  
13 questions on I wanted to bring you up to date on. At  
14 this point, I'd be happy to take questions or the panel  
15 will be happy to take your questions.

16 MR. PEARSON: Les Pearson with ArborGen. Your  
17 comment about the EIS for alfalfa, you mentioned EPA.  
18 I wasn't quite sure I understood where EPA is involved  
19 with that.

20 MR. GREGOIRE: Okay. All federal  
21 environmental impact statements are published by the  
22 Environmental Protection Agency. They have a

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1 centralized website where all federal agency  
2 environmental impact statements are published. It's  
3 sort of the central clearinghouse. So we work with  
4 them and through them to get those documents published.

5 MR. PEARSON: Okay. Thank you.

6 MS. SIMMONS: I don't know if this is on.

7 Tell them they're only published on Fridays.

8 MR. GREGOIRE: Yes. Bev reminded me that EPA  
9 only publishes those notices weekly on Fridays. It  
10 will be a Friday in December.

11 It won't be Christmas, whoever said that.

12 [Laughter.]

13 MS. FITZPATRICK: The question on that is that

14 would make it only two Fridays in December. Is there  
15 an alternative date chosen when there's two consecutive  
16 holidays that follow Fridays?

17 MR. GREGOIRE: They do it on Thursday.

18 MS. SIMMONS: Before the Friday. Before the  
19 Friday.

20 MR. GREGOIRE: What is the question?

21 [Laughter.]

22 MR. GREGOIRE: You're trying to pin me down to

0100

1 a specific day, aren't you?

2 MS. FITZPATRICK: No. Let's say there's three  
3 Fridays in December that the document could publish on  
4 and -- Sharie Fitzpatrick with Forage Genetics. I  
5 failed to identify myself.

6 So I'm just curious that at least into the  
7 beginning of December, it's the 25th, and then the next  
8 Friday would be the 1st. Does EPA have an alternative  
9 day that's allotted to them if the Friday came --

10 MR. GREGOIRE: I see; if Friday is a holiday.  
11 I'm not sure.

12 MS. SIMMONS: It's Thursday.

13 MR. GREGOIRE: It's Thursday, I'm told.

14 MS. FITZPATRICK: It would be Thursday.

15 Great.

16 MR. GREGOIRE: If Friday is a holiday, they  
17 publish on Thursday.

18 MS. FITZPATRICK: Great.

19 MR. COURSEY: Other questions?

20 MR. SCORZA: Ralph Scorza, ARS. I'm curious  
21 how the original petitioners in this alfalfa or sugar  
22 beet, how are they involved in all these court-related

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1 negotiations or suits? Is it just between APHIS or are  
2 they involved also in this and require more  
3 information, et cetera, et cetera?

4 MR. GREGOIRE: I think that interveners can  
5 have a role in the remedies phase of the case, but the  
6 original suit, as I understand it, just deals with the  
7 plaintiffs and the government.

8 MR. COURSEY: Mike, could you speak closer to  
9 the microphone, please?

10 MR. GREGOIRE: Yes.

11 MR. WENZEL: Bill Wenzel, Farmer to Farmer  
12 Campaign. Originally, there were some provisions  
13 enacted in the Farm bill that were rolled into the  
14 proposed rules we got from administration and oversight  
15 of field trials.

16 Since there's no timeline for the proposed  
17 rules, how are you going to deal with those provisions?

18 MR. GREGOIRE: Well, not all the provisions of  
19 the Farm bill require regulatory changes and a number  
20 of the Farm bill recommendations reinforced some things  
21 that were part of the IG study that was done a few  
22 years ago, and we've actually implemented a number of

0102

1 those things already. There are, however, a few things  
2 that require regulation changes and the Farm bill  
3 doesn't trump, if you will, the need for us to go  
4 through the regulatory process, which is prescribed in  
5 law.

6 I expect that the Ag Committee will be asking  
7 for some sort of accounting from us over the next few

8 months on where we stand on all those things. There  
9 was an oversight hearing recently, but I think it  
10 focused more on other provisions in the Farm bill and  
11 not so much on the biotech provisions. But we've done  
12 a number of things, to the extent we can, under the  
13 existing regulations and authorities that we have.

14 MR. COURSEY: Other questions? Okay. If not,  
15 we will adjourn for lunch. We'll get back together at  
16 1:00. Lunch should be arriving soon. It will be set  
17 up in the back of the room and there will be sodas and  
18 water in the back. So it should be here momentarily.  
19 Thank you.

20 (Whereupon, a lunch recess was taken at  
21 11:43 a.m.)  
22

0103

1  
2 MR. COURSEY: We're ready to start this  
3 afternoon's session. Let me invite the new BRS staff  
4 people to their tables. We have a new group of BRS  
5 staff sitting at the tables this afternoon.

6 Can the BRS staff people raise their hands?  
7 Let me introduce Neil Hoffman, who is going to  
8 do the NEPA implementation presentation. Neil is the  
9 special assistant to the deputy administrator.

10 MR. HOFFMAN: Can you hear me? I can shout  
11 real loud.

12 Well, I hope everybody had a nice lunch and is  
13 now nice and sated. I'd like to talk to you about a  
14 pilot program that we're implementing for the  
15 preparation of EA and EIS.

16 This is something that's very different, but  
17 it's something that we feel gives us an opportunity to  
18 address some of the problems that we've been discussing  
19 this morning, like timeliness of determinations for  
20 petitions and that sort of thing.

21 So why do we need a pilot program? Well,  
22 we've heard numerous times this morning about a

0104

1 shortage of resources in our program and we think this  
2 is a way of more efficiently using our resources.  
3 We've gotten a large increase in the number of petition  
4 submissions and we're also now getting permits which  
5 require an EA. Actually, we're getting increased  
6 numbers of permits which require an EA.

7 So this slide shows the situation with the  
8 petitions. So the open boxes show the pending  
9 petitions that we have since 2004. You see for the  
10 first five years or so, the numbers are 10 or less.  
11 Then from 2008 to 2009, we had a huge increase. So  
12 we're up to about 18 pending petitions. If we look at  
13 2010, we're expecting to get another six to eight.

14 If you look at how many petitions we've  
15 completed each year, it fluctuates from about two to  
16 four. Even in 2010, if we expect to do about five,  
17 which would be better than what we've done in the past  
18 five or six years, you see we're still going to see an  
19 increase in the number of pending petitions. So what  
20 options do we have to address this, to bring that  
21 number down a bit, and how can we use our resources  
22 more efficiently?

0105

1 Well, if one looks at the CEQ regulations for

2 NEPA implementation -- and CEQ is the Council for  
3 Environmental Quality -- there are three opportunities  
4 for applicants to contribute to a NEPA analysis.

5 The first one is one that we do already, and  
6 the language says the applicant may provide information  
7 for possible use by the agency in preparing an EA or an  
8 EIS, and that is done. The applicants submit to us  
9 information that we may or may not use.

10 But there are two other options that we have  
11 not utilized and that's what we'd like to try in this  
12 pilot. One is to use third-party contracting for the  
13 preparation of EAs or EISs. The applicant may hire a  
14 contractor to prepare an EA or an EIS using third-party  
15 contracting, is what the regulation says. It also has  
16 a third clause which says at the discretion of the  
17 agency, the applicant may prepare and submit an EA.

18 There are many other agencies in the  
19 government that do these. So this table just lists  
20 some of the agencies that have NEPA implementing  
21 procedures which allow applicants to submit EAs. So  
22 the FDA, the FCC, there's another agency in the USDA

0106

1 that does this, Department of Energy, Department of  
2 Homeland Security. And there are a number of agencies  
3 that use third-party contracting, and this table lists  
4 those. The FDA, also, USDA Rural Development does  
5 that, Department of Energy, the Federal Aviation  
6 agency, EPA, DOT, DOI and Army Corps of Engineers. I  
7 don't assume this is even exhaustive. This is just  
8 what we found with a simple Google search.

9 So let me just make sure we all understand  
10 what third-party contracting is. Third-party  
11 contracting is the practice where contractors are paid  
12 by the applicant or sponsor, but are selected by the  
13 agency. So really the applicant is only contributing  
14 money. The contractor is actually working for the  
15 agency.

16 So the contractor is responsible to the  
17 Federal Government for preparing the environmental  
18 analysis and documentation and meeting all agency  
19 requirements. The agency is responsible for the scope  
20 and contents of the document and independently reviews  
21 and approves the work of the contractor. Really, the  
22 only thing the applicant does is pay the cost of the

0107

1 contractor.

2 One of the big concerns in this process is  
3 ensuring objectivity. With EISs, there are higher  
4 standards, and third-party contracting is one where  
5 there are more safeguards in place to assure  
6 objectivity.

7 In EAs, there are less requirements. The  
8 applicant can use internal staff to prepare the EA or  
9 they can directly hire contractors. It's not third-  
10 party contracting. It could be done -- an EA could be  
11 done by third-party contracting, but they could also do  
12 it -- they could hire a contractor directly and, in  
13 that case, the contractor is working for the applicant  
14 or sponsor.

15 So the safeguards to ensure objectivity. So  
16 regardless of whether it's an applicant-submitted EA or  
17 the use of third-party contracting, the document is the  
18 property of the agency and that has certain

19 implications. So one of the things that we want to  
20 make sure that you're aware of and to kind of gauge  
21 your interest in this pilot, if you're going to hire  
22 that contractor and pay for that contractor, you don't

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1 really have any say about what's in that document and  
2 that document is really owned by the government.

3 So just like we post our EAs and make them  
4 publicly available, that would still happen. If there  
5 are other products that can utilize information in the  
6 EA so that we could tier to that EA, that will still  
7 happen. So even though you're paying for that  
8 document, there's someone else that could potentially  
9 profit from it. So that's just something to be aware  
10 of. There would still be a public comment period, just  
11 like there is now.

12 I just want to stress the agency  
13 responsibilities that help to ensure the objectivity.  
14 The agency is responsible for the scope and content of  
15 the document. So the document comes in to us. We  
16 don't just stamp it and let it go through. It needs to  
17 be reviewed and we need to define what the issues are  
18 within that document.

19 The agency is responsible for the accuracy of  
20 the contents and independently evaluates the submitted  
21 information and the environmental issues. So if the EA  
22 does not cover issues deemed by the agency to be

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1 necessary, either the preparer will need to make the  
2 necessary revisions or the agency will need to take  
3 over.

4 So this gets to a very important point that  
5 there needs to be effective cooperation and  
6 communication between all the parties to make it  
7 worthwhile. You can imagine if a document just comes  
8 to the agency and is not covering the right issues and  
9 there is some reluctance on the part of the preparer to  
10 make those changes, it could take longer and it really  
11 won't be of benefit to either party.

12 So there's an even higher bar for third-party  
13 contracting. I just want to emphasize, I may have said  
14 this, that applicants are allowed to submit EAs but  
15 they're not allowed to submit EISs. So third-party  
16 contracting is the only option for doing an EIS.

17 In this case, the agency selects the  
18 contractor. The agency closely monitors the work of  
19 the contractor throughout the review process. There is  
20 no direct contact between the applicant and the  
21 contractor. Public disclosure of the third-party  
22 contracting arrangement is part of the process and the

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1 contractor may not have a financial interest in the  
2 outcome of the project.

3 So what do we anticipate from this pilot?  
4 Well, we're going to be evaluating the following to  
5 make sure that this happens. This is what we consider  
6 essential for a successful pilot; that there will be  
7 improved quality of the analysis; that there will be  
8 more timely document preparation; and, there will be  
9 more efficient use of agency resources. But we're also  
10 very interested in hearing what some of your concerns  
11 are and what some of the criteria that you think will  
12 be important are.

13 We're still in the phase of looking about how  
14 to best implement this and, again, we solicit your  
15 input. This pilot would be voluntary. We're  
16 considering opening it up to any permit which requires  
17 a NEPA document and any petition that's deemed  
18 complete.

19 So you heard this morning from Mike about some  
20 reorganization in the environmental risk analysis  
21 programs and I'll just kind of show to you visually  
22 what we think is going to be happening.

0111

1 Right now, we have two existing branches,  
2 called the Plants Branch and the Plant Protection  
3 Branch, and this group will continue to work on the  
4 permit and petition review, with the primary focus on  
5 the plant pest risk assessment.

6 A separate group is being formed, and Mike  
7 referred to them as this NEPA team, which would be  
8 responsible for the NEPA analysis. We envision them to  
9 act -- well, if need be, they would write EAs, to act  
10 like project managers for the NEPA process. These  
11 would be people who have advanced training in NEPA.  
12 And we think that acting as project managers, if  
13 there's a lot of interest in applicants preparing EAs  
14 or using contractors to prepare EAs, that this group  
15 will be able to process these documents more rapidly  
16 acting as project managers than having to prepare the  
17 documents themselves.

18 Okay. So questions for you to discuss. What  
19 advice do you have for the USDA as we move forward with  
20 this pilot? Now, some of the things I hope you'll talk  
21 about are if you could share with us your interest in  
22 participating. If you were to participate, what are

0112

1 your expectations? If you have concerns, what are they  
2 and how can we address them?

3 There are some little even smaller questions,  
4 such as should applicants be allowed to see the EA or  
5 the EIS before they're made public. Another question  
6 is how do you envision creating a system that works for  
7 a wide range of stakeholders. We imagine that the  
8 companies that have the most money are going to be able  
9 to do this with universities, with the ARS. Would  
10 others, would smaller companies, feel that they could  
11 participate? So we want to know are there certain  
12 things that we can do to make this pilot widely  
13 accessible?

14 What criteria should we use to evaluate  
15 requests to participate in the pilot? We'd certainly  
16 like to make it open to every petition that's deemed  
17 complete, for example. We don't really know how many  
18 of these we can handle. If we get more than we can  
19 handle, how should we prioritize them?

20 Lastly, what criteria should we use to  
21 evaluate the pilot? I mentioned that we're interested  
22 in improving the timeliness, improving the quality,

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1 improving the efficiency of our resources. What  
2 metrics are important to you in evaluating this pilot?

3 Thank you. I'm happy to take any questions,  
4 if there are any.

5 MS. ROOD: This is Tracy Rood from Pioneer  
6 DuPont.

7 Neil, you didn't mention what the estimated  
8 cost might be for an applicant to use a third party  
9 contractor.

10 MR. HOFFMAN: I don't think I know. I think  
11 from EAs, we've heard 50 to \$100,000, and EISs could be  
12 \$750,000 and on up, depending on how complex they are.  
13 But that's just not having actually dealt with that.  
14 And I don't know if there's somebody in the audience  
15 who has a better sense of what those costs are.

16 MS. RISSLER: Jane Rissler, Union of Concerned  
17 Scientists. I have two questions.

18 One, what do you mean by improving the quality  
19 of the EAs? And second, for stakeholders who are not  
20 submitting petitions or permits, that is, NGOs, for  
21 example, do you see any advantages or benefits for  
22 them, us?

0114

1 MR. HOFFMAN: Well, I would hope that the  
2 second question, you could give us input about whether  
3 you see advantages or disadvantages for yourself. In  
4 terms of quality, what we think about, what that means  
5 to us is, one, that we improve the scholarship of the  
6 documents; that conclusory statements are not made, but  
7 that there is more rigor in defending the conclusions  
8 that are made. That's one thing.

9 The other quality, we've had two lawsuits over  
10 our EAs and we're 0 for two. So what we're thinking is  
11 that maybe we want to see that these documents  
12 withstand those legal tests.

13 MR. COURSEY: Other questions?

14 MR. SCORZA: Ralph Scorza, ARS.

15 Neil, having the system work for a wide range  
16 of stakeholders and you mentioned universities and  
17 government, I'm wondering what are your thoughts --  
18 because, obviously, you all have thought about this.  
19 How do you make that system work for these groups,  
20 especially if they're working on problems or crops that  
21 are really a public concern, let's say, resistance to  
22 the base of species or something of that nature?

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1 Have you all thought -- I'm sure you have, but  
2 how do you all see that working for these stakeholders  
3 that are really working, in many cases, to the public  
4 good?

5 MR. HOFFMAN: Well, I'm hoping that I address  
6 that question, though it doesn't stop people from  
7 making some other good ideas. We know that there are a  
8 number of campuses that have faculty that do this kind  
9 of analysis, and to what extent there could be  
10 collaboration, that graduate students can do kind of --  
11 if you're in an environmental program, do that kind of  
12 an analysis as a project. So that might be a way of  
13 increasing -- for companies, for small companies or for  
14 universities that don't have a lot of resources, that  
15 might be an opportunity.

16 But hopefully, some other people might -- I'll  
17 just throw that one out and maybe there will be some  
18 other good ideas, because we really would like to hear  
19 from you all about that.

20 MR. COURSEY: Additional questions before we  
21 get into groups?

22 MR. WENZEL: Bill Wenzel from the Farmer to

0116

1 Farmer Campaign.

2 I was wondering. Are you contemplating that  
3 you will develop a pool of qualified contractors that  
4 will be available for EAs and EISs or when you talked  
5 about, on the EAs, that the applicant could just go out  
6 and hire a contractor, are you contemplating that that  
7 could be anybody?

8 MR. HOFFMAN: Well, the way other agencies  
9 have done it -- so we haven't decided how we'll do it,  
10 but other agencies, the applicant or sponsor would do a  
11 request for proposals and would solicit contractors for  
12 that project, and then the company would come to us  
13 with three applicants that they considered their three  
14 favorite and we would pick from one of those three.

15 They can't have any financial -- they have to  
16 sign a disclosure that they have no financial conflicts  
17 of interest, actually, any conflict of interest with  
18 that company. So that's how other agencies have done  
19 it.

20 MR. WENZEL: Will that same process be applied  
21 both to EAs and to EISs?

22 MR. HOFFMAN: Well, for EAs, coming up, that's

0117

1 an open question. For EAs, according to the CPQ, they  
2 don't need to do third-party contracting. They could  
3 write an EA themselves or they could hire a contractor  
4 without even using the third-party contracting. We're  
5 considering to adopt that, and, in that case, no, they  
6 wouldn't need to do that process and the safeguard  
7 would be that the agency would be responsible for the  
8 scope and the content and would need to independently  
9 evaluate all the information.

10 MR. COURSEY: Any other questions?

11 Okay. We're going to get ready to go into  
12 groups again. Let me remind you about a couple things.  
13 You can certainly have the same note-taker, flipchart-  
14 taker, and report-out person or you can change it.  
15 That's up to the group.

16 The BRS person is going to listen to the  
17 discussion and, as I said earlier, that same BRS person  
18 will transcribe the flipcharts, because they're in a  
19 group for the discussion and we think they're the best  
20 ones to transcribe it.

21 We're going to have 30 minutes again. We've  
22 got the form questions up front. Those are a good

0118

1 guide.

2 Any questions before we begin?

3 Okay. Anne and I and other people will be  
4 wandering around. So if you need assistance, let us  
5 know.

6 (Whereupon, a breakout session occurred from  
7 1:25 p.m. to 1:59 p.m.)

8 MR. COURSEY: Okay, folks. I think we're  
9 ready to go. You can move your flipcharts, the back  
10 towards the wall.

11 Anne, let's start over in this corner.

12 Folks, could we give this group in the back  
13 your attention?

14 MR. DOLEY: I'm Bill Doley from Bio  
15 Development. What we talked about was the advice on  
16 planning EA pilot system was to identify some kind of  
17 minimum standards or qualifications for the

18 contractors, whether it be those used by the agency or  
19 those used by the company, so that everybody would be  
20 comfortable using organizations who are going to  
21 produce a useful work product.

22 Then there was some discussion about flexible  
0119

1 options; could you do some of it in-house and do some  
2 of it with a contractor or have the agency do some with  
3 the contractor and do some yourself? So just the idea  
4 that there could be flexible models where different  
5 components could be done by different parties.

6 Then there was also a comment to clarify the  
7 legality of the system, because it would be a  
8 precedencing approach for BRS to be using, so that  
9 everyone is comfortable that, in the end, we're using  
10 an approach that's legally bound.

11 Further, as far as a system that works for all  
12 stakeholders, the suggestion was to, a little bit like  
13 the IR-4, develop some kind of criteria to identify  
14 petitions or applicants which would qualify for a  
15 funded version of the EA development.

16 So we have the same problem here that you  
17 have with pesticides, in that institutions and  
18 universities may not have the money to hire a  
19 contractor to develop the EA. So it's not fair to them  
20 to get left out of the system because they don't have  
21 the funds to favor the contractors; so somehow to level  
22 the playing field for everybody that way.

0120  
1 As far as participation in the pilot, nobody  
2 thought there was any reason to have criteria, so that  
3 it should be open to anyone who wanted to use the  
4 system and maybe first-come-first-served. So there's  
5 no need for criteria.

6 Then as far as evaluating the pilot program,  
7 the bottom line is that they should be expedited. Are  
8 they getting done faster than they were before? So  
9 that's one criteria, this timeline and criteria related  
10 to that.

11 The last one, is there an increased rate of  
12 decisions being made on the petitions? So would this  
13 alleviate the backlog which is currently developing?

14 Another aspect of it is that even if the EA is  
15 contracted out, the other half or the plant pest risk  
16 assessment is done internally, it shouldn't become a  
17 time-limiting factor so the EAs are all done, but that  
18 part is not done. But that gets back to are the  
19 petitions being expedited or not.

20 Also, that the EAs should be scientifically  
21 credible so that they withstand legal challenges or  
22 whatever challenges people might throw at them, but in

0121  
1 the end, they are sound scientific documents.

2 MR. COURSEY: Okay. Thank you.

3 Any questions from the floor? Any clarifying  
4 questions for this group over here?

5 Yes, go ahead.

6 MS. RISSLER: How could an EA be prepared  
7 before a risk assessment? It sounds to me like you  
8 were saying that there is a possibility the EA could be  
9 produced --

10 MR. DOLEY: The way they explained it to us,  
11 in the process of getting the petition -- a petition

12 for deregulation, there are two different documents  
13 produced. Two different documents are produced, one  
14 relative to the plant pest risk assessment and the  
15 other, the environmental assessment, which are two  
16 separate documents, and now they're going to be handled  
17 by two separate groups within the agency.

18 But maybe someone in BRS should comment on  
19 that.

20 MR. HOFFMAN: I think if I understand  
21 correctly, Jane was saying how could you do an  
22 environmental assessment before you do a plant pest

0122  
1 risk assessment, and I don't think that would be our  
2 intention. You would need to complete a plant pest  
3 risk assessment before you can do the environmental  
4 assessment.

5 MR. DOLEY: Okay. Thank you.

6 MR. COURSEY: All right. Thanks.

7 How about this group right here?

8 MR. BOTTOMS: Jeff Bottoms with Syngenta. I'm  
9 not certain we actually took the first three topics in  
10 a separate order, so I'm just going to plough through  
11 the notes we made concerning those three different  
12 topics.

13 One thing that we did mention was that we felt  
14 there should be some sort of fund to make sure that  
15 smaller companies would be able to participate in the  
16 program, which would include universities and public  
17 researchers.

18 The other one would be to make sure that the  
19 scope of the pilot was very limited so that the pilot  
20 could be conducted and then that the feasibility and  
21 the merits of the pilot could actually be evaluated  
22 prior to making a decision of what happens after the

0123  
1 pilot.

2 Another thing would be that we thought it  
3 would be a good idea to have templates and models,  
4 perhaps even checklists, so that the EA and the EIS  
5 would realize that there would be a specific set of  
6 requirements that had to be satisfied.

7 Again, back to making sure there was a wide  
8 range of participants in the pilot program, everything  
9 from larger companies all the way down to the very  
10 small companies, as well as any public researchers that  
11 were involved.

12 One thing that was stressed was to make sure  
13 it actually represents the population of the petitions  
14 and permits that were in the queue and not a forced  
15 distribution.

16 Another point that was brought up is to make  
17 sure that the criteria for the pilot covers where the  
18 resources are being demanded APHIS/BRS and to somehow  
19 target those EAs and EISs that are most demanding on  
20 the agency and try to contract those out as much as  
21 possible, although there was some disagreement within  
22 the group about that approach.

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1 Do keep it voluntary and define clearly the  
2 role of the NEPA team so that a better system -- I  
3 think it was addressed by the first group -- so it  
4 would be very clear and very flexible about what was  
5 going to be done by the agency, as well as the

6 contractors.

7 Then we actually got back onto a specific  
8 question. So evaluate the pilot; metrics; make sure  
9 the quality of the documents remain high, if not even  
10 higher than what they currently are.

11 Does it save resources? Does it shorten the  
12 petition time, which answers sort of the efficiency  
13 question? Does it stand up to public comment  
14 challenges, as well as legal challenges? One other  
15 point that was addressed was to make sure that new  
16 traits, as well as existing types of traits, are part  
17 of the pilot.

18 MR. COURSEY: Okay. Thank you.

19 Again, any final questions from the group?

20 MS. COATS: How would you limit the number of  
21 participants in the pilot program so that you would  
22 look at it or how would you be sure that it was a

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1 representative sample of all the petitions?

2 MR. BOTTOMS: I believe the idea was to have a  
3 balance in between the number of participants, but not  
4 to have that number be so large that the pilot doesn't  
5 have an endpoint; to make sure it does have an endpoint  
6 so that the pilot could be evaluated appropriately at  
7 that endpoint.

8 MS. DUNIGAN: Please use the microphone.  
9 They're not capturing this.

10 MR. COURSEY: And please identify yourself.

11 MS. COATS: I'm sorry.

12 MR. COURSEY: That's okay.

13 MS. COATS: Isabelle Coats from BAYER Corp.  
14 Science. I'm just wondering how you practically would  
15 do that.

16 How would you have one petitioner be in the  
17 pilot program and another can't?

18 MR. HOFFMAN: For example, you could make sure  
19 that every company -- if there were too many petitions  
20 for us to handle, you could make it so that each  
21 company was represented at least once, so that's  
22 something simple that you could do, and take others, as

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1 we have resources for.

2 MR. COURSEY: Other questions from the floor?

3 All right. Let's go to the table over here.

4 Thanks.

5 MR. LA MARTA: Jim La Marta, DSM. The first  
6 part, very similar to the first group, we hit one  
7 question about the final project; what is the benefit  
8 of going to the outsource on the EAs and, if any, what  
9 are the risks?

10 Are we talking about a preselected pool of  
11 contractors that would be approved by APHIS or BRS? Is  
12 there going to be some kind of a quality program,  
13 similar to what the second group had mentioned? Like  
14 the USDA has certified laboratories that you can use.  
15 How do you ensure quality?

16 Big question. Are there enough contractors to  
17 satisfy the demand? By the looks of the chart that you  
18 had put up, you've got quite a backlog. Are there  
19 going to be enough contractors to handle that?

20 How much is this going to help? How much of  
21 the EA is responsible for the delayed processing of the  
22 petition? Is this a small part of the entire process

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1 or a big part?

2 What we thought is that the participants  
3 should just be volunteers who want to jump into this  
4 pilot program and we thought that people who are  
5 already have petitions in the queue that are just about  
6 to enter the EA phase, maybe they should have first  
7 shot at going through this new process.

8 A couple of questions that we had down on the  
9 bottom. Does it truly improve the speed of approval?  
10 Will it survive legal challenges? We've already talked  
11 lawsuits. In the end, how do you know it works? Well,  
12 everybody that's involved, all the participants are  
13 happy and it's all about customer satisfaction, I  
14 think, in the end. That's it, pretty much.

15 MR. COURSEY: Okay. Thank you.

16 Again, comments from the group, clarifying  
17 comments?

18 MR. PEARSON: Les Pearson with ArborGen. I  
19 guess I'm going back to this other group here and the  
20 idea of saving resources. Maybe one of the criteria to  
21 assess how well the pilot program is going, as we  
22 talked about going through this and we wanted to do

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1 this to become more efficient than that, then maybe a  
2 criteria to look for is it actually lowers the cost of  
3 doing these things over time. So as you gain more  
4 experience, and you use successful EAs as templates,  
5 then this whole process should become more cost-  
6 efficient; just a comment made back on the previous  
7 group.

8 MR. COURSEY: Thanks.

9 MS. RISSLER: Jane RiSSLer, UCS. I would  
10 respectfully suggest that there are other stakeholders  
11 beyond economy. So when you talk about are all the  
12 stakeholders happy, some of us outside of the business  
13 carpet would want to be considered in terms of  
14 happiness.

15 MR. COURSEY: Other comments?

16 All right. Let's hear from this table right  
17 in front of me.

18 MR. ZEPH: In terms of advice, the question on  
19 advice, our basic point was to make sure the program is  
20 fair to the applicants and does not provide some sort  
21 of competitive advantage.

22 One way that this might work well is if you

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1 have a fee system and a fixed time limit, then that  
2 would make sure there's consistency in those two areas.  
3 Of course, the fee system, as we've talked about, might  
4 have to be prorated based on the size of the  
5 applicant's company or institution.

6 Use the pilot program to actually test these  
7 ideas out, and before moving forward, make sure that  
8 you've done a good thorough evaluation of how  
9 successful the pilot was.

10 We spent some time talking about the  
11 advantages of this in terms of having the flexibility  
12 within BRS not to have to staff up to cover these  
13 periods where there's lots of petitions versus the  
14 value of having in-house expertise around NEPA and NEPA  
15 analyses. So we didn't come to any resolution, but  
16 that clearly has to be a key consideration.

17 We also talked about how, ironically, the  
18 small companies and universities may be more likely to  
19 have the new traits and the new crops that would  
20 require a more extensive EA or EIS. So they may be  
21 burdened by this in the fact that they couldn't  
22 necessarily afford to participate in this program.

0130

1 Another consideration was does having three  
2 parties involved in this, contractor, applicant and  
3 BRS, provide more efficiencies to the process or slow  
4 it down. So that would be a big consideration.

5 Then in terms of the question around the  
6 criteria for the participants, I think, like others, we  
7 talked about it being IR-4-like or focusing on new  
8 traits, new crops as a criterion.

9 I think these points have been already covered  
10 in terms of measuring success, and I've mentioned that  
11 one already. So I think that's it.

12 MR. COURSEY: Okay. Thank you.

13 Any questions for this group? All right.  
14 Let's go over in the corner, please.

15 MR. WACH: This is Mike Wach at  
16 Bio, again. In terms of advice, we emphasized the  
17 value of other agencies' experience, not just  
18 physically how to do it, but also how the process  
19 worked for them, is it working well for them, what were  
20 trip, falls they found as they went through developing  
21 these processes.

22 Keep the process, as you develop it, keep it

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1 as transparent as possible. That's not just involving  
2 the public at the front end, but also explaining to the  
3 public what happened at the back end. So what happened  
4 to the pilot, how did it develop, and what happened to  
5 the EA as they were developed in this process. So give  
6 feedback at the end as well as accepting feedback at  
7 the beginning.

8 Make sure you have sufficient resources to  
9 manage the project. We also had sort of a descending  
10 theme at the table, which was basically opposed to  
11 using applicant-prepared EAs.

12 As far as including a wide range of  
13 stakeholders, consider the IR-4 model, which is for  
14 special use chemistry that may have some models or  
15 lessons to be learned for this as well.

16 There was a warning that it may not be  
17 possible to enable everyone to participate. It may be  
18 an impossible goal to open it up to everyone or make  
19 sure that it enables everyone to participate.

20 The agency should be clear about the  
21 relationship between the pilot outcomes and the system  
22 outcomes; so the pilot be a learning process as opposed

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1 to the final system, which is an active working  
2 process, and those two things may be different and that  
3 relationship should be made clear; and to echo Jane's  
4 comment about consider non-applicant stakeholders as  
5 you involve people in the process.

6 Requests to participate, I think we agree with  
7 pretty much everyone, a cross-section of applicant size  
8 and a cross-section of crops and traits. The pilot  
9 won't really be any good if you focus only on Bt corn  
10 or only on trees. You have to give people an

11 experience of developing documents and analyzing a wide  
12 range of circumstances.

13 Evaluating the pilot, you want public input  
14 into that criteria that you actually use to evaluate  
15 the pilot. You want public feedback on the EAs,  
16 ensuring their quality. The actual quality of the  
17 document is one criterion for a successful pilot.

18 The time and cost for preparation is something  
19 to weigh. It may not be the sole factor of identifying  
20 success. Evaluating how many agency resources were  
21 needed to manage the program in the first place and  
22 does the program actually free up resources or does it

0133 tie up resources to have this program going on?  
1 That's it.

2 MR. COURSEY: Okay. Thanks.  
3 Questions for this group? Anyone?

4 All right. We're over to this table.  
5 MS. ROBERTS: Cindy Roberts, Food Industry  
6 Environmental Network. Ditto on what a lot of other  
7 people have said about criteria for the third-party and  
8 public companies and the legal aspects.

9 We also wanted to have some kind of additional  
10 form where the companies who would participate in the  
11 pilot would give more feedback and some communication  
12 to the public to avoid the appearance of favoritism.  
13 And we were just kind of wondering, if the pilot is  
14 successful, would it become a requirement.

15 Again, for the second one, get feedback from  
16 all the stakeholders. It needs to be transparent;  
17 minimum standards; some way, again, for the small  
18 companies to pay; the IR-4 model; stuff that people  
19 have suggested already.

20 We thought maybe the USDA could pay for at  
21 least one pilot and see how that would work. Of

0134 course, a cross-section of types of participants; types  
1 of products; wide groups of traits and crops. I think  
2 a lot of people have kind of recommended those things.  
3 That's the thing when you're the last one, all of your  
4 thoughts are already out there.

5 It should be an ongoing process. I think one  
6 of the gentleman -- you're participating in the BQMS,  
7 and they have a lot of surveys that they do throughout  
8 the companies that are participating, to do that.

9 Are you really saving time, money? Does it  
10 stand up to lawsuits and other legal challenges? The  
11 Office of General Counsel at USDA should look at the  
12 products to see how they are, but also hire perhaps  
13 some external consult to evaluate the EAs and EISs.

14 That's it for us.  
15 MR. COURSEY: Okay. Thank you.

16 Again, any questions? Anybody?  
17 All right. This group over here.

18 MS. SNELL: I'm Kristi Snell from Metabolix.  
19 Question one, advice for the USDA, we really talked  
20 about trying to increase the transparency of the whole  
21 process, in particular, for NGOs and, also, third

0135 parties that are outside the biotech industry.  
1 One thing that was brought up that might help  
2 is if USDA could articulate a philosophy or a policy of  
3 what actually triggers an EA or an EIS, and this would  
4

5 help raise the comfort level of people outside the  
6 biotech industry.

7 We also mentioned that we need clearly defined  
8 timeframes for completion of process, especially so  
9 companies can help more into their timeframes, for  
10 timeframes and schedules.

11 Again, along that same line, we thought that  
12 if agents could talk to other agencies that implement  
13 this process, perhaps we could learn more about what is  
14 good and what is bad about this kind of program.

15 For question 2, how do we create a system  
16 that's fair to all parties, we believe that third  
17 parties should have a lot of input, again, NGOs, and to  
18 go outside of the biotech industry.

19 As far as the website, we think there needs to  
20 be a new section that's easier for others that are  
21 outside the biotech industry to understand what's going  
22 on.

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1 Then as far as selecting who should  
2 participate in the pilot, there was some discussion on  
3 cost. How do we know that people can actually pay for  
4 this process? Should people prepay? The costs may be  
5 unknown upfront. How much do people really know what  
6 they're getting into? We also mentioned an IR-4 system  
7 to help make it more fair for smaller companies and  
8 allow universities to participate.

9 Then as far as what criteria should be used to  
10 evaluate the system, what comments are you getting from  
11 stakeholders? Are they comfortable with the EA  
12 process? Was the efficiency increased? Were the  
13 timelines reduced? Were resources of USDA better  
14 spent? Then, of course, making sure that quality is  
15 maintained.

16 MR. COURSEY: Great. Thank you.

17 Any questions for the last group, clarifying  
18 questions? All right. Anybody have overall comments,  
19 again, to this round?

20 MR. GRANT: Doug Grant, BRS, Compliance and  
21 Inspection Branch. I've got a question for Neil.

22 Just out of curiosity -- since I'm not with

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1 the Risk Assessment Group, I don't really know -- how  
2 frequently do we see universities or ARS or other  
3 public institutions submit petitions? Do you have a  
4 general feel for what percentage of the petitions that  
5 we see come from those sources?

6 MR. HOFFMAN: I would guess it's under five  
7 percent. I can only think of two offhand, 2 out of 70.  
8 So I don't -- three? Okay. There we go. That's about  
9 five.

10 MR. PEARSON: Your numbers are probably  
11 correct, Neil, but I would ask a question.

12 Perhaps there are lots of developers and  
13 universities out there who have not gone to that next  
14 step because of the perceived burden of the regulatory  
15 process. So your numbers are probably correct, but I  
16 would leave that as a question that we don't know the  
17 answer to.

18 MR. HOFFMAN: I think that's a good point.  
19 We've heard that over and over that people in  
20 university have difficulties taking any product through  
21 the regulatory system.

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MR. COURSEY: Okay.

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MR. WACH: One quick question, Neil; Mike Wach, again.

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You may not have decided this yet, but is the purpose of the pilot, as you go through the pilot, you come out with the pilot with an EA or do you go through the pilot and then you're sent home and you write your EA or you contract your EA?

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What is the product if you successfully go through the pilot? Do you have the document in hand or you just have the knowledge to do the document?

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MR. HOFFMAN: You have the document in hand is the idea.

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MR. COURSEY: Okay. Anyone else? Comment, question?

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All right. Thanks. I want to remind you again that we're documenting in many ways these conversations. At the table, the BRS staff are taking notes and they will also transcribe the flipchart from your table, plus we've got a transcript from the court reporter that will be on the website after the meeting.

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A request for the BRS staff at the tables. I'm going to ask you all to switch tables for the next

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round and the way to do that -- and, John, raise your hand up front -- is just move back to the next table. Move back to the next table. This person over here, move over to that side. So we're just going to go around one.

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Folks, we're about to take a break. We have some time. We have another BRS staff person, Mitch Hall, in the back. Mitch, raise your hand. Mitch is going to help people who need authentication done. Mitch is an LRA and he assured me that you folks would know what that means. It's a notary for this kind of work. So you can see Mitch at the break, also.

13  
14

Questions before we break? It's a quarter to 3:00. Come back at 2:45. Thank you.

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(Whereupon, a recess was taken.)

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18

MR. COURSEY: BRS staff, please raise your

19  
20

hands. Our next session here, as you can see in your agenda, is the Biotechnology Quality Management System, BQMS. Let me introduce Edward Jhee, who is the BQMS Program Manager for BRS.

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MR. JHEE: Thanks. Thanks, everybody, for

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being here. Thanks to everybody for attending today's stakeholder meeting and, also, sticking around after lunch for this half of the meeting.

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The presentation I'm going to make on the BQMS program is going to be kind of a hollow overview of where we have been, where we are now, and where we hope to be in the future.

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I'd like to begin by explaining a little bit about compliance programs and a general comment to government. Typically, a government compliance program is going to be consisting of an inspection program, an enforcement program, as well as an assistance program.

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Now, back in 2006, the BRS compliance efforts largely consisted of a very robust inspection program, as well as an enforcement one. What we asked ourselves

16 at that time, what can BRS do to provide assistance to  
17 the regulated community. We also conducted an analysis  
18 of some of the more recent compliance incidents and  
19 noticed that there had been some missed opportunities  
20 by regulated entities to manage critical control points  
21 for the introduction of regulated articles. In  
22 addition, there also were some instances of an

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1 unawareness. The decisions that were made by  
2 management of those critical control points may have  
3 led to the organization being put on a path or a  
4 trajectory towards noncompliance.

5 So we go back to our fundamental question.  
6 How can BRS provide assistance to an organization in  
7 the management of critical control points to stay in  
8 compliance?

9 The goal of BQMS was to assist the regulated  
10 community to develop a proactive management system that  
11 would ensure effective management of those critical  
12 control points with an end result of being compliant.  
13 In other words, BQMS efforts would assist entities in  
14 managing themselves in a proactive manner.

15 Now, this timeline provides a snapshot of some  
16 of our higher level progress that we've made within the  
17 last few years. As I mentioned before, some of the  
18 initial discussions of BQMS and this idea of compliance  
19 assistance began back in 2005 and 2006. It wasn't  
20 until 2007 when then Acting Secretary Chuck Conner  
21 announced the decision to develop BQMS. But as  
22 technical development happened, while that was

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1 happening, about a year later, we announced through the  
2 Federal Register a solicitation for participation in  
3 the pilot development project.

4 We kicked that pilot project off this past  
5 January, and then in this past September, we concluded  
6 all of those pilot activities based on a very  
7 aggressive schedule. In addition to all of the pilot  
8 activities and the technical work in the background, we  
9 had also issued an FR notice seeking public comment on  
10 the draft audit standard and that comment period just  
11 closed last month.

12 Now, this next slide, as complicated as it is,  
13 it describes the methodology we used for the  
14 development of BQMS. Some of you guys may be familiar  
15 with this type of cycle. It's the "Plan, Do, Check,  
16 Act" cycle of quality management. We intended on  
17 embodying the same principles as we were developing  
18 this program from beginning and assessment.

19 It starts with the initial development of our  
20 plan. What did we want to do? We wanted to develop a  
21 compliance assistance program. So our thought was  
22 let's begin with developing a tool. So we developed an

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1 audit standard that we would hope that the regulated  
2 community would use to apply the quality management  
3 principles of document and record control,  
4 communication, training, with a focus on managing  
5 critical control points for the introduction of  
6 regulated articles.

7 We also developed a series of draft or very  
8 rough draft guidelines, but we chose to actually  
9 integrate those guidelines into classroom training

10 modules, which we implemented during the "Do" phase of  
11 a pilot project.

12 So during the pilot project, we conducted our  
13 pilot activities, such as some training workshops. We  
14 also conducted baseline assessments on the five  
15 volunteer participants, and we also assisted with  
16 conducting internal audits and providing additional  
17 one-on-one training. Now, I'll come back to Check and  
18 Act towards the end of the presentation.

19 Now, the pilot development project, and I did  
20 want to emphasize development, the goal was to test the  
21 feasibility of the draft audit standard. In addition,  
22 we wanted to test the -- excuse me -- the efficacy of

0144  
1 the draft audit standard, but we wanted to test the  
2 feasibility of the five volunteer organizations that  
3 had varying depth of scope and breadth and size and how  
4 they develop and implement a BQMS within their  
5 organization.

6 While we're thinking of a pilot in mind, we  
7 had three fundamental questions. One, what could we do  
8 to encourage participation in the BQMS audit program by  
9 industry and academia? Two, how can we facilitate  
10 participation in BQMS for those organizations that wish  
11 to enroll? And third, what's the perception by the  
12 regulated community and the public in general about the  
13 BQMS audit program?

14 Now, the pilot project had three major phases.  
15 The first phase was largely instructional or  
16 educational. In this phase, we conducted two separate  
17 training sessions that focused not only on the BQMS  
18 audit standard, but as well as general quality  
19 management principles.

20 In addition, we conducted offsite baseline  
21 assessments, or gap audits, of all five of the  
22 participants to see where they were as far as managing

0145  
1 those critical control points. It was at this time  
2 where we were able to work one-on-one with the five  
3 pilot participants and I think is where some of the  
4 greatest value came out.

5 The second major phase was conducting internal  
6 audit assistance, where we also provided additional  
7 training and one-on-one work. And then the third phase  
8 was where all five of the participants underwent a  
9 third-party independent audit.

10 Now, at each phase of the pilot development  
11 project, we surveyed all of the participants in order  
12 to get captured some of the important feedback on  
13 strengths, as well as the areas of improvement. Some  
14 of the strengths are as noted here. One of the key  
15 ones was the interaction between the participants and  
16 APHIS and other USDA officials.

17 It was at these workshops where we were able  
18 to work one-on-one, provide group setting type guidance  
19 to the participants of the pilot project. In addition,  
20 some of our colleagues from the Agricultural Marketing  
21 Service also attended these training sessions to  
22 provide their background on quality management as well.

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1 Another value that the participants felt was  
2 the interaction among the pilot participants. Here is  
3 the key point that I'd like to make to you guys now.

4 BQMS focuses on regulatory compliance and I think when  
5 all of the pilot participants showed up at the  
6 workshops, they realized that everyone that was  
7 representing their organization was responsible for  
8 managing compliance.

9 So when they looked at each other, they  
10 realized there was no discussion needed about  
11 confidential business information. There was no  
12 discussion about competition among the corporate  
13 entities, because they all had one common goal, to  
14 remain compliant with the APHIS regulations. In other  
15 words, they all finally figured out that we're all in  
16 this together, so let's commiserate. Then, basically,  
17 in a nice way of saying, it was an opportunity for all  
18 the participants to learn from each other, to share  
19 their experiences on their approach towards compliance.

20 One of the final strengths that I want to  
21 speak about was the classroom instruction and the group  
22 exercises. A lot of the participants mentioned that

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1 APHIS should continue the classroom instructional model  
2 rather than implementing or integrating Web-based or  
3 Internet-type training. They just felt that the latter  
4 would be largely ineffective if we were to go down that  
5 path.

6 Now, with every strength comes some areas of  
7 improvement. Some of the feedback we also received was  
8 that the training and the one-on-one sessions should  
9 focus more on BQMS and a little bit less on the  
10 fundamental principles of quality management. Just  
11 start with what the heart of BQMS is, describe it,  
12 clarify it, and get it to work.

13 They also suggested providing documented  
14 guidelines to speed up the development and  
15 implementation process, and as a result of that  
16 request, we developed a series of templates and  
17 guidelines that we eventually will want to integrate  
18 into a workbook type program that all users would be  
19 able to use. They did mention about maintaining a  
20 classroom setting. And then a new suggestion was  
21 having class participants provide their experiences to  
22 future participants.

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1 Well, what did we learn throughout the pilot  
2 development project? We learned that regardless of the  
3 size of the organization, the scope of their operation,  
4 or the number of personnel that they had managing  
5 regulatory compliance, all five were able to develop,  
6 implement and begin monitoring their BQMS. This speaks  
7 a lot about the flexibility of the standard itself and  
8 how it's applicable to whatever size organization  
9 chooses to go down this path.

10 Now, it brings us back to the "Plan, Do,  
11 Check, Act." Right now, I would say that BRS is in the  
12 "Check" phase and we hope to transition relatively  
13 quickly to the "Act" phase, and I'll speak a little bit  
14 more on that.

15 During the "Check" phase, I had mentioned that  
16 we sought feedback from the pilot participants  
17 throughout the entire pilot project. We also had APHIS  
18 Policy, Programs and Development conduct an internal  
19 review of the methodology we used and the results of  
20 the pilot project.

21 In addition, as I mentioned, we issued an FR  
22 notice for seeking public comment on the draft audit

0149  
1 standard. And the "Act" phase of the PDCA will be our  
2 next steps. We want to consider and incorporate the  
3 applicable feedback. We also want to determine our own  
4 internal resource capabilities. We'll assess  
5 administrative and policy decisions. We'll also be  
6 assessing confidential business information and the  
7 applicability of FOIA. And then final would be  
8 revising all of the technical documents.

9 Finally, the outputs of the BQMS pilot  
10 development project. It wasn't all about quality  
11 management. What we had was an output and sort of a  
12 development of a compliance assistance toolbox.

13 Within this toolbox, we developed guidelines  
14 and some templates that any user can use for the  
15 development of procedures that address critical control  
16 points. Templates and guidelines were also developed  
17 that addressed fundamental quality management  
18 procedures. We also revised the training workshops to  
19 focus more on BQMS and to clarify our expectations.

20 Now, finally, at the end of the day, BQMS and  
21 this concept of compliance assistance wants to focus on  
22 raising the awareness of regulatory responsibilities,

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1 and we intend to do that through strong education and  
2 outreach.

3 With that, I'll take any questions.

4 MR. COURSEY: All right. Thank you.

5 How about questions for clarification? Yes?

6 Please state your name.

7 MS. EVERSOLE: I'm Kellye Eversole with  
8 Eversole Associates. I also work with the Specialty  
9 Crop Regulatory Assistance effort. I'm curious as to  
10 you mentioned that regardless of the size of the  
11 organization, you were able to apply the system that  
12 you developed.

13 Is it not true that Simplot was your small  
14 business, a company which is the largest potato company  
15 in the world?

16 MR. JHEE: Largest potato company in the  
17 world, yes, and they make Mac fries and other things.  
18 Yes, we understand that, and I think there were some  
19 eyebrows raised over the choice of Simplot as a small  
20 business.

21 It was the size of the regulatory compliance  
22 group. J.R. Simplot, as a corporate entity, was not

0151  
1 certified or will not become certified under BQMS. The  
2 scope of their quality management system is for their  
3 regulatory compliance group and it actually, at that  
4 time, consisted of two people.

5 MR. GREGOIRE: A university was also one of  
6 the pilots.

7 MR. JHEE: Yes, sir. We were fortunate to  
8 have the University of Nebraska at Lincoln also choose  
9 to participate. They have a very unique structure  
10 within the Institute of Agriculture and Natural  
11 Resources. There was one associate dean that was the  
12 principal, as well as one of the lead researchers or  
13 faculty members, and a farm manager, or the manager of  
14 the research farm, that participated in their

15 development of BQMS.

16 They had some challenges, obviously, as we  
17 would expect any academic to, but we believe that the  
18 internal team that we had developed here within BRS was  
19 able to help them realize how their existing structure  
20 could fit in with what we were asking them to do with  
21 BQMS.

22 I think at the end of the day, they realized  
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1 that the document control system that they had  
2 developed, not we told them to do, but the document  
3 control system, the record control system, the training  
4 program they had all developed had only made their  
5 system more robust and making sure that they were  
6 staying compliant.

7 MR. COURSEY: Other questions, clarifying  
8 questions?

9 MR. STALEY: Todd Staley, Monsanto.

10 Ed, can you comment on the metrics that either  
11 were used or are being used to look at results of this  
12 pilot program and the impact on compliance overall for  
13 the program participants or for the program?

14 MR. JHEE: We are in the middle of discussing  
15 our approach to that. As we proceed with more of a  
16 strategic direction of how we want to implement BQMS in  
17 the context of compliance assistance further, that's a  
18 very important question that we do want to be able to  
19 address.

20 A lot of the metrics that we collected during  
21 this pilot project were largely based on understanding  
22 our quality management, understanding of BQMS and what

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1 APHIS' expectations were; did they understand what we  
2 were asking them.

3 As we proceed with those and establish a  
4 baseline of our internal performance, our operational  
5 performance, we want to be able to evolve our  
6 performance metrics into how does it impact compliance  
7 or does it impact compliance.

8 At this time, I can't answer that question,  
9 but it is something we will be addressing.

10 Thanks, Todd.

11 MR. REDENBAUGH: Keith Redenbaugh at Arcadia  
12 Biosciences.

13 Can you comment on the relationship with the  
14 BQMS program and what Bio is doing with Excellence  
15 Through Stewardship, how the two programs complement  
16 each other or the toxic interaction that you expect to  
17 have with the two programs?

18 MR. JHEE: I can't comment on the ETS program,  
19 but I can explain to you that on numerous occasions,  
20 we've spent some time discussing some of the  
21 compatibility issues with an ETS group. It's my  
22 understanding that ETS is -- their approach is more of

0154  
1 a policy-based. However, they are focusing as well on  
2 quality management principles that are quite product  
3 development -- excuse me; plant product integrity.

4 BQMS is more at the domestic regulatory  
5 compliance level. So to make a comparison, I don't  
6 know if we can make that now for making the assessment.  
7 It would take probably some in-depth discussion between  
8 APHIS and the folks at ETS to figure out where

9 compatibility issues are.

10 We're hoping that we'll be able to meet with  
11 some of those individuals soon to be able to discuss  
12 how can there be some sort of harmonization or  
13 compatibility.

14 MR. COURSEY: Other questions?

15 Okay. Edward, thank you.

16 We're now going to go back into our last  
17 session of group work, so we remind you of the process  
18 again. We'll have about 30 minutes to do this. If you  
19 can identify your note-taker and flipchart person and a  
20 spokesperson, and the questions are up on the screen.

21 You have a new BRS person at your table, also,  
22 to answer technical questions. BRS people, identify

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1 yourself, if you haven't already.

2 (Whereupon, a breakout session occurred from  
3 3:05 p.m. to 3:34 p.m.)

4 MR. COURSEY: I think we're ready to go with  
5 report-outs. Let us start over here.

6 Folks, if you would give your attention to the  
7 group over here. Please state your name as you're  
8 reporting out.

9 MR. RATHORE: Keerti Rathore, Texas A&M  
10 University. I'm pretty new to all this stuff and this  
11 concept of BQMS, it's the first time I'm even hearing  
12 about it, and that was the general opinion on our  
13 table.

14 But anyway, the things that we thought were  
15 important were it would be nice to have a manual. That  
16 would be very helpful when you're starting your phase  
17 two, and we suggest what have you learned from the  
18 first phase.

19 It also would be helpful if we could -- people  
20 who are being paid -- these five entities that we're  
21 training in the first phase -- some of them could act  
22 as teachers for the second phase. Also, it would be

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1 nice to know the experience from other companies. It  
2 would be nice to have some information from the past  
3 workshops on the website, and that's about it.

4 MR. COURSEY: All right. Thank you.

5 Any questions for clarification? All right.  
6 Thank you.

7 How about this group right here?

8 MR. HOWIE: I'm William Howie, BASF. I have  
9 to give a disclaimer. I shouldn't be up here because I  
10 was one of the pilot participants. So I'm probably  
11 biased one way or the other. My group didn't see it  
12 that way.

13 We kind of talked about the first and second  
14 question together and what was the positive assistance  
15 to give presentations on what we experienced. And I  
16 think that was really mentioned already. But just a  
17 plug for -- actually, that will happen. If you're  
18 going to be in ASTA in December, then the five  
19 participants will be there, and there will be about a  
20 two-hour block of time, I think, December the 9th, in  
21 the morning, and there will be a chance for the press  
22 to give information. And then I think -- I know Ed's

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1 giving a presentation. Anyway, that will at least  
2 happen at ASTA. Maybe there will be more in these

3 other places.

4 There should be an estimate of how much  
5 resources are required so people know going into it  
6 what they're really up against, dollars and time, how  
7 much work it's going to take. And then, also, some  
8 sort of estimate -- and there's a cost estimate of what  
9 it's going to take in hours and all that, but then  
10 there's also a presentation from BRS on what's the cost  
11 of noncompliance versus compliance that you might gain  
12 from being a participant in the BQMS.

13 Then it would really be nice to see a  
14 completed document on what a quality manual looks like,  
15 if that's possible. There's a lot of CBI information,  
16 but maybe, maybe not. Maybe that could be arranged  
17 somehow. And the University of Nebraska, since this is  
18 public, could do -- it may be a possibility, I don't  
19 know.

20 So the third question, well, since I was a  
21 participant in the program press, even though it was  
22 painful and we did commiserate, we would still use it,

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1 even if BQMS goes away. The benefit we got out of  
2 it -- we would not maybe do the whole program, but we  
3 would certainly follow along guidelines, et cetera, if  
4 it would go away.

5 The benefit is increased confidence in  
6 compliance that can be communicated out. That's a big  
7 gain. There is flexibility in the system. Whether  
8 you're a small academic group or a large company, there  
9 is flexibility built into meeting all the standards.

10 Then I guess I'm not quite sure -- do you guys  
11 remember what the last one was? I missed that one.

12 MR. SCHAAF: That was basically to say that if  
13 the BQMS -- what we should do in the BQMS, and USDA  
14 should somehow translate that value to the public, and  
15 say I'm BQMS certified; what does that mean to the  
16 public?

17 MS. DUNIGAN: We didn't hear that last one.  
18 Could you repeat it in the microphone?

19 MR. COURSEY: Please state your name. Thanks.

20 MR. SCHAAF: This is Dave Schaaf from Arcadia  
21 Biosciences. The last point we had was if the BQMS --  
22 to get people to get the system or to adopt BQMS, there

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1 really has to be a public perception that it's  
2 worthwhile.

3 I think one of the things that drove the  
4 management's decision to do this, to be in the pilot  
5 program, was to say, oh, yeah, we're going to get  
6 something out of this; you can communicate this to the  
7 public and then it's going to have some value. So it  
8 would be nice for the public to know it's valuable as  
9 well.

10 MR. COURSEY: Okay. Thank you.

11 Any questions for this table?

12 Okay. How about this group here?

13 MR. STALEY: Todd Staley, Monsanto. The first  
14 question in terms of increasing participation, echoing  
15 comments earlier around getting the word out more  
16 broadly to those not familiar, including the  
17 participants. So I'm glad to hear that there are some  
18 plans to do that; just getting those positive comments  
19 out and from the participants themselves.

20 Addressing the comments that are in place now  
21 from the public comment period and having a response to  
22 those. Focusing on some simplicity, which was kind of

0160  
1 a recurring theme in the discussions. And on those  
2 critical control points, make it less QMS and more  
3 critical control point focused, especially for those  
4 inexperienced with QMS or that have limited resources;  
5 so kind of a streamlined approach.

6 Really focusing on the assistance part of the  
7 program as opposed to the audit certification piece.  
8 The discussion was around that there seemed to be very  
9 positive feedback around this classroom interaction,  
10 one-on-one opportunity with USDA, and thinking about  
11 the program, really focusing on that assistance piece.

12 Finally, clearly identifying those performance  
13 metrics and what additional benefit BQMS has in  
14 addition to existing compliance systems that are in  
15 place.

16 The second question in terms of facilitating  
17 participation for those that wish to enroll, thinking  
18 about some type of pilot experience or training for  
19 those that wish to enroll, to bring them in, again,  
20 similar to the pilot experience of one-on-one  
21 interaction.

22 I think addressing any outstanding concerns,

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1 the two that were talked about the most were the  
2 ability to resource the program going forward to avoid  
3 any type of competitive concerns for those in queue for  
4 the program and articulating any incentives or, again,  
5 benefit to the program.

6 The third, then, the perception of the  
7 regulated community, and I'll say that the table is  
8 mostly industry and so I think you'll see the flavor of  
9 these comments. The first one is that the goal of BQMS  
10 is highly supported. The perception is that it's a  
11 great goal and that compliance assistance is something  
12 that is broadly supported and continued effort should  
13 be put into it across the stakeholder board.

14 The perception is that because the program  
15 seems to be leaning more toward compliance requirements  
16 than it is toward the assistance, that there is  
17 potential for it to be redundant to current systems,  
18 ISO, ETS was mentioned, CLI guidance is out there; that  
19 it's really about audit; that it's an audit program  
20 more than a compliance assistance program.

21 It's voluntary, but is it really mandatory,  
22 given potential stakeholder perceptions globally? I

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1 think this was mentioned before. Once it's out, is it  
2 a standard that's looked at as really something that  
3 needs to be done.

4 Then the final comment was a perception,  
5 especially with those not familiar with it or for those  
6 with limited resources, that it would be resource-  
7 intensive.

8 MR. COURSEY: Thank you.

9 Any questions for this group? Yes?

10 MS. KOHLER: Susan Kohler, BRS. I see on your  
11 flipchart you have written down "Once you're in, you're  
12 in."

13 Could you explain what that means?

14 MR. STALEY: I think that was a comment around  
15 this is it really mandatory if, as a standard, it's  
16 perceived as something that's necessary for compliance  
17 versus compliance assistance. But then would that lead  
18 to, let's say by a foreign government or by another  
19 authority, that once you're in, then it becomes -- you  
20 would need to continue to do that.

21 In other words, there was conversation around  
22 what if a company came in, they spent resources to do

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1 this, they got the value that they saw out of the  
2 program, and then thought, "Well, we can manage this on  
3 our own now. We've got the compliance assistance  
4 piece. We'll continue to run the program," but that  
5 there would be a barrier for them withdrawing from the  
6 program, because it would be perceived negatively.

7 MS. KOHLER: Thank you.

8 MR. COURSEY: Anybody else, questions?

9 Okay. How about this group?

10 MR. BOTTOMS: Jeff Bottoms, Syngenta. I  
11 believe most of what we discussed has been mentioned  
12 already, but I'll quickly go through. One thing that  
13 was pointed out is to establish and clarify the  
14 relationship between BQMS and ETS and, arguably, any  
15 other quality management system that would meet the  
16 same goals.

17 Some questions that sort of arose from that  
18 discussion, being a participant and being qualified in  
19 ETS, is there a mechanism for qualifying for BQMS,  
20 which would, arguably, save APHIS/BRS resources to  
21 focus where the focus would be better served?

22 It was noted that BQMS and ETS have separate

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1 stakeholders, so whatever happens here needs to be  
2 taken into consideration at this point. But a benefit  
3 of resolving this situation would be to minimize any  
4 duplication between the two different parties. It  
5 would also encourage participation by the large  
6 industry and hopefully bring in resources to folks in  
7 some of the smaller companies.

8 One thing that was noted to improve  
9 participation would be to better delineate the benefits  
10 of BQMS. We were all struggling with exactly what  
11 those benefits would be, and I think that point came up  
12 multiple times in our discussions.

13 There was some discussion about the funding  
14 for the program and if you had more people that wanted  
15 to participate, then there was funding for the  
16 participation, how would that be resolved. It was  
17 noted to not create a competitive disadvantage for  
18 nonparticipants.

19 There were also some questions about if the  
20 program became mandatory, there needed to be a better  
21 assessment for small companies with limited funds.  
22 Again, what are the benefits?

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1 Greater compliance. The hopeful outcome of  
2 greater compliance would be that APHIS could redirect  
3 their limited resources to those companies that aren't  
4 up to par yet.

5 MR. COURSEY: Thank you.

6 Any questions for this group? If not, let's  
7 go over here.

8 MR. DOLEY: Bill Doley, Bio Development. Our  
9 group, we didn't have any participants in the BQMS  
10 project, so we didn't have any inside view of how it  
11 really works. So some of the comments may not be  
12 accurate.

13 I guess we combined one and two because they  
14 seemed like the same question. The third question was  
15 perception of the regulated community, and I think the  
16 suggestions all came back from the perception of the  
17 system is overly prescriptive; that is, one-size-fits-  
18 all and perhaps from some other discussions that came  
19 later, maybe that's not really the case.

20 But what we're suggesting is that there be  
21 flexibility for each participant to participate in the  
22 way that best fits their organization and that large

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1 companies, for the most part, have compliance systems  
2 in place and documentation systems in place and they  
3 don't need a second system to overlay on the existing  
4 system.

5 Then related to that is to accept alternate  
6 documentation systems. So if a company has a good  
7 documentation system in place, it could fit right into  
8 BQMS without having to change the system to what was  
9 prescribed in the pilot.

10 Another suggestion was for some companies,  
11 they might like to have just an audit-only service, so  
12 that they feel like they have a pretty good system in  
13 place and they just want someone to come in and tell  
14 them what could be improved and where the holes are in  
15 the system so that they can tighten up their system to  
16 make it better.

17 Then to evolve from one-size-fits-all. That's  
18 the perception, that it is one-size-fits-all, to evolve  
19 into different models that fit different organizations  
20 that have different needs.

21 MR. COURSEY: Great. Thank you.  
22 Again, any questions? Okay.

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1 MS. BAKER: This is Lisa Baker with Dow  
2 AgroSciences. Our discussion kind of jumped around  
3 quite a bit. When we looked at what do you gain from  
4 this, we had someone at our table who had participated  
5 in the pilot program and they thought it was a good  
6 validation for current and future systems that could be  
7 in place, and it was also a really good learning  
8 experience.

9 We thought that one of the things that helped  
10 gain participation is if you could offer better  
11 communication on the standard and what all it could  
12 offer in the future. For some of the benefits, we  
13 didn't know if it could potentially offer faster  
14 occurring or other advantages through the process. We  
15 thought that the flexibility of the system was also a  
16 good advantage.

17 There was a question about whether or not this  
18 could also be used to help bring some companies that  
19 were deficient potentially in their compliance process,  
20 if this could help bring them up to speed faster.

21 Along with everybody else, we kind of wondered  
22 if this was going to be a requirement in the future.

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1 There was also the question as to whether or not a

2 benefit could be if it would offer lower insurance  
3 rates for some companies in some aspect of their  
4 business.

5 We wanted to be sure that the differences in  
6 BIO ETS and BQMS were captured and whether or not these  
7 were competing principles or if they were going to work  
8 in conjunction with each other.

9 We wanted to emphasize the benefits to the  
10 company and not necessarily that it was just a social  
11 or in-name-only benefit. We also wondered if small  
12 companies could potentially see a larger benefit from  
13 this than some of the larger ones that might already  
14 have a quality management standard in place.

15 We also questioned is there better compliance  
16 or less infractions after you complete the course. So  
17 would the certification offer a better system in place  
18 for your company in total; would you see less  
19 infractions come down on you in the long run? Also,  
20 could the standard respond to the public opinion that,  
21 to some extent, some people think that there's not a  
22 lot of standards put on the industry and would this

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1 help solve that issue that's sometimes seen now on the  
2 Internet or other public forums.

3 MR. COURSEY: Okay. Thank you.

4 Any comments, folks? All right. Thanks.

5 The last group?

6 MR. WACH: This is Mike Wach from Bio, again.

7 We interpreted the first question of encourage  
8 participation to sort of be why would you want to be a  
9 part of BQMS; the opportunity to be transparent.

10 Another, it was said in jest, but I think it's  
11 probably true, is to respond to peer pressure from  
12 others. And I think that just at our table alone,  
13 where we had several people who went through the  
14 program, they like the program, and they're selling the  
15 program just to us at the table. So I think it's a  
16 real thing to say that there's peer pressure.

17 It's an opportunity to improve your overall  
18 quality management programs. It provides external  
19 demonstration in terms of quality management, but some  
20 of the companies indicated that internal demonstration  
21 was very important to them. It showed all their  
22 employees internally that they were committed to

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1 quality management.

2 To better encourage participation, there might  
3 be some way to better describe what the program is, to  
4 articulate that there seems to be a no cost or low cost  
5 associated with participating and, also, relatively low  
6 resource commitment to participate.

7 It's sort of like the stick as opposed to the  
8 carrot. The costs that would be decreasing if you  
9 participate could be things such as fines, public  
10 relations problems, or maybe permits being denied  
11 because you're having conformity problems with quality  
12 management.

13 Some of our members who went through the  
14 program said that they actually streamlined their  
15 internal processes, allowing them to reduce the amounts  
16 of internal paperwork that they were using, because the  
17 BQMS forms were better. And, again, that the value  
18 instead of the cost is now something that could be a

19 positive. Other people have mentioned this. It's the  
20 public relations value of the certification.

21 Perceptions, it was brought up that -- and  
22 other people brought this up, too, that there may be a

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1 perception of why isn't it mandatory, why aren't there  
2 penalties associated with not meeting your audit  
3 requirements.

4 The confusion of conformity versus compliance,  
5 this is not unique to BQMS. As other people mentioned,  
6 either overlap, duplicity with ETS versus BQMS and  
7 other quality management systems that are out there.

8 Facilitating participation. The people that  
9 went through the pilot study said it was time-consuming  
10 at first. They felt they got a lot of value from their  
11 participation, but they felt that over time, with the  
12 full-fledged program, the initial time consumption  
13 would decrease.

14 It was suggested that there be regional  
15 implementation and training so that you don't have to  
16 travel here or that others don't have to travel to you  
17 as far to get to participate in the program, and to use  
18 lessons learned to streamline training. Ed mentioned  
19 the templates and the guidelines. Lessons learned  
20 might translate into predictions as to how many  
21 employees or resources it takes to actually do it.

22 Also, as people are struggling with the

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1 quality management systems, it might help BQMS to sort  
2 of put themselves in the same picture with other  
3 quality management programs, like ISO, to help people  
4 understand what they're accomplishing when they do BQMS  
5 versus other programs. That's it.

6 MR. COURSEY: Okay. Thank you.  
7 Final group. Final comments on the group? All  
8 right.

9 Anyone have a reflection or final comments on  
10 BQMS? We've heard all the presentations. Okay.

11 A couple quick reminders for the BRS staff at  
12 the tables. If you could remember to take the  
13 flipchart notes of the tables you were at. And for the  
14 people here this afternoon, it would be two sets,  
15 correct? And you'll be transcribing those; thanks very  
16 much for that.

17 Thanks, everyone, for the work you did at the  
18 tables, for the thinking, the sharing of ideas, the  
19 transcribing on the flipcharts, et cetera. That was  
20 very important to all of us.

21 A quick note. We're going to take about a  
22 five-minute break and Mike Gregoire is going to have

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1 some closing comments for us. But before we take a  
2 break, I want to remind you about your evaluations.  
3 There's a one-page evaluation in your packet and we'd  
4 love it if you could complete that and leave it on the  
5 table or give it to one of the BRS staff, that would be  
6 great.

7 Any other announcements before a break?  
8 Okay. Let's take a five-minute quick stretch  
9 break and then Mike will be back here with some closing  
10 comments.

11 (Whereupon, a recess was taken.)

12 MR. GREGOIRE: I just want to begin by

13 reflecting on some of the key things that I heard  
14 during the course of the day today, and I'm going to  
15 ask Bev to do the same. Sometimes Bev and I hear  
16 different things or we hear the same things  
17 differently. Between the two of us, hopefully we've  
18 got it covered pretty well. And after that, I'll just  
19 talk a little bit about some of the next steps.

20 So for me, from the morning discussion, the  
21 discussion of the program delivery issues, when we were  
22 talking about ePermits and planning reports and things

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1 like that, the planning reports issue, obviously, there  
2 was a lot of interest and concern about how do we make  
3 that work in a practical sort of way. So I think we  
4 have some work to do there to be clear about what the  
5 requirements are and how to design that process so that  
6 it works well for everybody.

7 On the petition process, I heard a lot of  
8 ideas about the need for better communication, to have  
9 clear guidelines about what is required in the data  
10 packages; that the information about what the  
11 requirements are is consistently communicated by BRS;  
12 that we have templates and examples of things that will  
13 help people navigate the process; that they have a  
14 point of contact in the organization that they can get  
15 information from.

16 Status information is very important to  
17 people; that is, to know what are the major steps in  
18 the process, what are the normal turnaround times for  
19 those steps, and we'd like to have information about  
20 where we are vis-a-vis what those standard timelines  
21 are.

22 I heard in a couple of different sessions

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1 today the need for more information about when the  
2 agency does an EA versus when the agency does an EIS.  
3 The relationship with other federal agencies in the  
4 process is an important factor in the time the process  
5 takes, so that we need to pay attention to those  
6 relationships and work to ensure that that's not a  
7 bottleneck. And additional staff resources would  
8 always help as well.

9 With respect to the NEPA process, the pilot  
10 project that we talked about, some of the things that I  
11 heard there were that the pilot project and how we  
12 evaluate the pilot project needs to address the needs  
13 of a wide range of stakeholders, not just the  
14 petitioners, but NGOs and others that have an interest  
15 in those regulatory decisions that the agency makes;  
16 that the pilot project should include a broad range of  
17 participants, entities of different size and perhaps  
18 different crops, so we get sort of a true test of how  
19 this process might work.

20 A lot of different suggestions on providing  
21 extra assistance to small entities. Several people  
22 talked about the IR-4 program as sort of a model of how

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1 that might be done in this pilot project. Suggestions  
2 that we be very transparent throughout the whole pilot  
3 project, not just at the beginning when the pilot  
4 project is launched, but throughout the duration of the  
5 pilot project and at the end of the pilot project; that  
6 we clearly segregate the pilot activity from any

7 program that's institutionalized or implemented on a  
8 long-term basis.

9 Concerns about the objectivity of the work  
10 that's done. One suggestion not to include applicant-  
11 submitted EAs as part of the pilot project. Another  
12 suggestion perhaps to have a peer review type of input  
13 on the documents; that we should, as part of the  
14 evaluation of the project, measure the quality, the  
15 timeliness, cost, reactions from various stakeholders  
16 and so on.

17 So those were some of the key things I heard  
18 with respect to the NEPA process.

19 Let's flip back to BQMS. Several suggestions  
20 for those that are going to be enrolling in the program  
21 in the future, if they could benefit from the  
22 experience of those that have been through the pilot

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1 project, folks that have come into the program before  
2 them, that those experiences could be shared as a way  
3 to get people understanding and on board; to have a lot  
4 of different kinds of resources available to people on  
5 the Web, like a manual, sample quality manual,  
6 templates and guidelines and so on; that folks need to  
7 understand ahead of time what kind of resources it's  
8 going to take to do this; a lot about communications  
9 about the program. We need to communicate what the  
10 program is all about, the benefits of the program, the  
11 flexibility of the program, the value of the program,  
12 not just to the enrollees but to the public at-large.

13 Keep it simple. One table said focus more on  
14 the assistance part, less on the audit part. Be sure  
15 to address the public comments on the draft standards  
16 in a transparent way. Define the long-term performance  
17 measures for the program; that is, some way to identify  
18 does this really impact compliance.

19 Concern about public perception and whether or  
20 not the program will be a sort of de facto mandatory  
21 program, a lot of concerns about that, as well as  
22 potential redundancy with other quality management

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1 programs, like ETS, and I think urging us to find ways  
2 to make them as compatible and complementary as we can.

3 The flexibility to adopt as much or as little  
4 of the program that people want to avail themselves of.  
5 A limit put on incentives, like maybe faster  
6 permitting, lower insurance rates. Also, to use this  
7 program to help those entities that are deficient in  
8 compliance to get up to speed more quickly.

9 So those were some of the things that I heard  
10 from the four sessions today.

11 Bev?

12 MS. SIMMONS: Well, I just want to reiterate a  
13 couple of points that Mike made and a few other ones.  
14 I think it's very clear, we heard this in April and we  
15 heard this again deciphered repeatedly throughout the  
16 day, is the emphasis on communication and how we  
17 communicate with you and you communicate with us.

18 I can reassure you that since our discussions  
19 in April, this has been a topic of a lot of internal  
20 discussion within BRS about how we improve that  
21 process. I know we've been undertaking some efforts in  
22 recent months to try to push more information out to

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1 the stakeholder community. It would be useful to kind  
2 of get some sense of whether or not we're doing a good  
3 job of that.

4 As you might note in even preparing for this  
5 meeting, we tried to provide ahead of time a fair  
6 amount of information so that folks could have an  
7 expectation about how this ongoing communication  
8 between us might take place. So that is an area I  
9 think that we need to continue to work on.

10 With regard to that as well, I heard, both for  
11 BQMS and as we move down the road on this third-party  
12 contracting, maybe we need to work on some more  
13 specific outreach plans on how we do communicate, what  
14 we're trying to achieve under these initiatives and  
15 what we'll all gain collectively from pursuing them.

16 The other thing that I wanted to mention that  
17 I heard a couple times was reference to the  
18 international perspective on what we do in the United  
19 States, and that we need to be mindful as we continue  
20 to work through our regulatory issues that we are kind  
21 of in the spotlight and many around the globe are  
22 watching what we're doing and hoping to learn from our

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1 experiences. So I think we need to kind of keep that  
2 in the forefront as well.

3 So I wanted to mention those points.

4 MR. GREGOIRE: In terms of next steps, we're  
5 going to be certainly doing some additional debriefing  
6 within BRS to share with one another what we heard  
7 today and how we're going to use that as we move ahead  
8 in these different areas that we've talked about today.

9 We will be publishing the transcript from the  
10 meeting. That usually takes a few weeks to get back.  
11 But when we are ready to do that, we will send, via an  
12 e-mail, an alert to you that that is happening.

13 In each of these three different areas, the  
14 petition process, the NEPA pilot and BQMS, are kind of  
15 individual efforts. They're certainly related to one  
16 another. But as we move ahead on these, for example,  
17 with the BQMS implementation, with the pilot program  
18 implementation, you can anticipate that, at a minimum,  
19 we'd be publishing a Federal Register notice and other  
20 resource materials on our website that provides  
21 additional information about these things.

22 Just to make one other point about

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1 communications, that we have been giving a lot of  
2 thought to this. We have begun to send out e-mails to  
3 folks to let them know when new information is being  
4 posted on our website, because some of the feedback we  
5 got in April was that "I don't really want to visit  
6 your website every day and hunt for new stuff that  
7 might be posted there. Please let us know when you're  
8 doing that." So that's one of the things that we've  
9 done.

10 We've also contracted with a company to help  
11 us kind of retool our website to make it more user-  
12 friendly and accessible, and we gave them the names of  
13 a number of stakeholders who have expressed opinions  
14 and views to us on how that might be improved, because  
15 that was a subject of discussion in our April meeting.

16 So some of you may have already been contacted  
17 by this company who is undertaking this work and going

18 to be making some recommendations to us on how we can  
19 improve the information that's on our website and how  
20 to access it and so on.

21 So, again, I just wanted to thank everybody  
22 for coming today. We very much appreciate the

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1 discussion and the input that you had for us. I know  
2 this can be a taxing exercise to spend a whole day  
3 talking about some of these sort of things, but I'm  
4 very pleased that folks stuck it out for the whole day  
5 and were very generous with their thoughts and ideas  
6 and suggestions.

7 We thank you very much for that. This  
8 concludes our meeting. Thank you.

9 [Applause.]

10 (Whereupon, at 4:20 p.m., the meeting was  
11 concluded.)

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JANET EVANS-WATKINS  
Electronic Court Reporter